

NOVEL RESOURCE #4

By Becky Cain
L530 YHBA

Book Title: *Where in the Wild? Camouflaged Creatures Concealed...and Revealed*

Author: David M. Schwartz and Yael Schy

Illustrator: Dwight Kuhn

Copyright: 2007

Publisher: Tricycle Press

About the Authors:

www.davidschwartz.com

David Schwartz is the author of several math and science children's books. He is also a speaker at U.S. schools as well as aboard. Yael Schy is a consultant, trainer, facilitator, coach and author. She uses dance and theater to encourage leadership, team building and creative thinking. She enjoys writing poems and songs. Both she and David live in Oakland, California with their two cats.

About the Illustrator:

www.kuhnphoto.net

Dwight Kuhn is well known for his close up nature and biology photographs. His experience includes but is not limited to training as a biologist and teacher for 18 years. Currently he is dedicated full time to his photography business. He is a photographer for 125 children's books on nature, biology, and gardening.

Awards:

- American Bookseller "Pick of the List"
- Outstanding Science Trade Book for Children
- Scientific American Young Readers Award
- Gold Review for Reference Books
- Parent's Choice
- John Bourrough's Award
- Distinguished Achievement Award
- 2001 for Excellence in Educational Publishing

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Art Medium: photography

This medium helps the reader to better understand the concept of camouflage. The artist does a fantastic job illustrating the beauty and fun of camouflage.

Photography is a fun way for children to express their creativity and individuality. I would use this medium in an art class to help my students develop a photography portfolio. The students would be given digital cameras to take several pictures. From their photographs they would need to choose 6 different photographs and write a brief summary of each picture explaining what the picture is of and why they chose to take a picture of that particular thing.

Annotation:

David Schwartz is the author of several math and science children's books. He is also a speaker at U.S. schools as well as abroad. Yael Schy is a consultant, trainer, facilitator, coach and author. She uses dance and theater to encourage leadership, team building and creative thinking. She enjoys writing poems and songs. Both she and David live in Oakland, California with their two cats. In 2007 David and Yael wrote *Where in the Wild? Camouflaged Creatures Concealed...and Revealed*. This is a wonderful book about how creatures disguise themselves using camouflage. Poetry is used to give you hints as to the creature using camouflage. Once you think you've figured out who is hidden in the picture, you can lift a flap and reveal the answer. It uses descriptive words and makes you feel as though you are part of the poetry. Discover why a bird would pretend to have a broken leg or why fawns have spots in this beautifully illustrated book about camouflage.

Summary:

Where in the Wild? Camouflaged Creatures Concealed...and Revealed by David M. Schwartz and Yael Schy is a book of poetry that describes animals in camouflage. It gives the reader clues about various animals who use camouflage and why. The photograph hides the animal but when you lift the flap the animal is revealed and facts given on each camouflaged animal. It explains why animals use camouflage to hide from hunter and hunted.

Genre: poetry

Point of View: third person

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Theme: camouflage

Conflict: external

Conflict Resolution: Animals use camouflage to protect themselves and their young. They also use camouflage to sneak up on their prey.

Characters: wolf, tree frog, fawn, weasel, moth, killdeer eggs, crab spider, flounder, serpentine, red spotted newt,

Setting: present day nature

Forest, tree, meadow, fields, rocky ground, flower garden, pond/lake, grass,

Interest Level: 1-3 www.perma-bound.com

Reading Level: 5 www.perma-bound.com

Book Talk:

Have you ever wondered why a fawn has spots or a weasel changes colors? Then you'll want to read *Where in the Wild? Camouflaged Creatures Concealed...Revealed* by David Schwartz and Yael Schy. This is an exciting poetry book that gives you hints as to what animal is hidden in the beautifully illustrated pages. Once you've made your guess, flip over the flap and see if you're right. It reveals the hidden animal and gives you information about that particular animal. You're not going to want to miss reading this book because it's fun for the whole family.

Discussion Questions:

Pre-reading:

1. Look at the title of the book. What do you think camouflage means?
2. Look at the author of the book. Why are there two names printed?
3. Look at the illustrator of the book. How did he illustrate the pages?
4. Look at the cover of the book. What animal do you see hidden in the leaves?

During Reading:

5. Why do you think the wolf is "crouching low?"

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6. What do you think is trying to strike the tree frog?
7. Why does the fawn have spots?
8. What is different about the weasel that protects him?
9. According to the book what blends with birch bark?
10. Why do killdeer pretend they have a broken wing?
11. Why do killdeer lay their eggs on a stony beach?
12. What do crab spiders like eat?
13. How does a flounder camouflage itself?
14. What is another name for a serpent?
15. What does newt mean in Greek?
16. Why are newts given their name?
17. What are some differences between when a newt is born and when it is grown?

Post Reading:

18. If you had to use camouflage to protect yourself, how would you do it?
19. Why do you think some animals use camouflage to protect themselves and others use camouflage to hide from their prey?
20. Now that you've read the book, why do you think the author chose the title *Where in the Wild? Camouflaged Creatures Concealed...and Revealed?*

Vocabulary:

<u>Word</u>	<u>Definition</u>	<u>Page Number</u>
1. camouflage	blends into environment	2
2. predator	hunts for prey	2
3. prey	being hunted by predator	2
4. howl	sound of wolf	3
5. pounce	leap out on something	9
6. nocturnal	fly and feed at night	12
7. snatch	grab	15
8. serpentine	snake	19
9. metamorphosis	change into a new form	22

Indiana Academic Standards:

K.1.22, K.2.1, K.2.2, K.2.3, K.3.3, K.3.5, K.4.1, K.4.3, K.4.4, K.4.5,, K.4.7, K.5.1, K.5.2, K.7.1, K.7.2, K.7.3, K.5.1

1.1.11, 1.1.15, 1.2.3, 1.2.4, 1.2.5, 1.2.6, 1.2.7, 1.3.1, 1.3.5, 1.4.1, 1.4.3, 1.4.4, 1.5.1, 1.5.4, 1.7.7, 1.7.8, 1.7.9, 1.5.1

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Anticipation Statements:

	True	False
Weasels are always brown.		
All birds lay their eggs in nests.		
A serpentine is a snake.		
Newts are amphibians.		

If you like, you'll love:

If you like *Where in the Wild? Camouflaged Creatures Concealed...and Revealed*, you'll love *Where Else in the Wild?*

If you like *Where in the Wild? Camouflaged Creatures Concealed...and Revealed*, you'll love *If You Hopped Like a Frog*.

Across the Curriculum Connections:

Science: (whole class)

- Read article "Hide-and-Seek Bird" from Natural Learning
 - Give each child a copy of bittern bird and reeds
 - Have each child color the reeds and the bittern. Leave light areas to represent sunlight showing through the reeds
 - Cut out the bittern and glue it over the reed background
- (partners)
- Predict what would happen if you looked at your picture from a distance.
 - With a partner hang your bittern on a wall and back up
 - What happened at you got further away?
 - Can you see how well the bittern blends in with its surrounding?
 - How can you tie this activity in with the book *Where in the Wild? Camouflaged Creatures Concealed...and Revealed*.

Natural Learning, P.O. Box 670, Niles, Michigan 49120

Supplies/Resources: article "Hide-and-Seek"
Copy of bittern/reeds

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Scissors
Crayons/markers/colored pencils
Glue
Activity sheet
Tape

Standards: K.1.1, 1.4.2, 2.4.1,

Math: (whole group)

- Read A42 in Scott Foresman science book grade 2

(partners)

- Play a camouflage game
- Each group gets 1 large green paper, 20 yellow paper squares & 20 green squares
- Put all the squares on the large green paper
- Take turns picking up as many squares as possible one at a time in 10 seconds
- Make a bar graph – example on the board
- Shade in how many green you collected & how many yellow you collected
- Try this for 3 turns

Supplies/Resource: science book
Large green paper
20 yellow paper squares
20 green paper squares
timer
graph
pencil

Standards: K.6.2, 1.6.2, 2.6.2, 3.6.2

Book Activities:

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- Activity 1: (groups 2-3)
- Choose one animal from *Where in the Wild?*
 - Make a character map
<http://www.eduplace.com/graphicorganizer/>
- Materials: book, character map
<http://www.eduplace.com/graphicorganizer/>
- Standards: 1.4.6, 2.2.7, 3.4.2
- Activity 2: (whole group)
- Read “Hide-and-Go-Seek Birdie” *Genesis for Kids* by Tommy Nelson
 - Make birds out of clay
- (group 2-3)
- 1 person from group takes 2-3 minutes to hide their bird – the birds have to be visible
 - then the other people on the team try to find the bird
 - discuss with your group whose bird was the most difficult to find and why.
- Materials: *Genesis for Kids*
Clay, timer
- Standards: K.6.2, 1.6.2, 2.6.2, 3.6.2

Bibliography:

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Scott Foresman science book grade 2

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Genesis for Kids by Tommy Nelson

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HIDE – AND – SEEK

PREDICT:

1. Predict what would happen if you looked at your picture from a distance.
2. Hang your bittern on a wall and back up. What happened as you got further away?
3. Can you see how well the bittern blended in with its surroundings?
4. How can you tie this activity in with the book *Where in the Wild? Camouflaged Creatures Concealed...and Revealed?*