

YHBA Novel Resource

The Orange Shoes
by Trinka Hakes Noble

Published by Sleeping Bear Press
310 North Main Street, Suite 300
Chelsea, MI 48118
2007

About the Author



Trinka Hakes Noble in her studio

Trinka Hakes Noble

<http://www.trinkahakesnoble.com/>

Trinka Hakes Noble grew up on a small farm in Southern Michigan. She was one of 7 children in her family. From an early age she knew she wanted to be an illustrator, in second grade her teacher hung her picture on the chalkboard and that was when she knew she wanted to be an artist. Trinka went to Michigan State University where she earned her BA in Fine Arts. She then taught art in Michigan, Virginia and Rhode Island. She has since moved to New Jersey and

continued her education by studying children's book writing and illustrating at various colleges. In 2005 she was awarded an IRA Teacher's Choice for *The Scarlet Stockings Spy*. She is a member of the Rutgers University Council on Children's Literature, she was awarded Outstanding Woman 2002 in Arts and Letters in the state of New Jersey for her lifetime work in children's books. Trinkia still used the drawing board her dad made for her when she was 12 years old and still loves to draw in her studio in New Jersey.

Bibliography

The Legend of the Cape May Diamond

The Pennsylvania Reader

THE LEGEND OF MICHIGAN

ONE FOR ALL

WILL YOU TAKE ME TO TOWN ON STRAWBERRY DAY?

About the Illustrator



Doris Ettlinger

<http://www.dorissettlinger.com/>

Doris Ettlinger was born in Staten Island, NY and graduated from Rhode Island School of Design and received a Masters of Fine Arts at the University of Wisconsin. In the beginning of her career she was an editorial illustrator and then moved on to illustrating in the children's market for the past 20 years. Among her awards is the 2008 International Reading Association Teacher's Choice Award for *The Orange Shoes* by Trinkia Hakes Noble. Doris lives with her husband, two children and their dog in New Jersey. Doris also teaches art classes and visits schools where she demonstrates her drawing techniques to students.

Bibliography

Abe Lincoln Loved Animals

Pilgrim Cat

G is for Garden State: A New Jersey Alphabet

T is for Teacher: A School Alphabet

Annotation

Delly is a young girl who doesn't have a care in the world, her family is poor but it doesn't seem to bother her. In *The Orange Shoes* by Trinka Hakes Noble, Delly doesn't have shoes but she likes it that way, she likes the feel of the dirt and sand on her feet. However, all that changes when Prudy begins making fun of Delly for being poor and not having shoes. As Miss Violet announces to the class that they will be having a Shoebox Social, Delly wonders if her parents can afford to buy her new shoes. At dinner she wants to ask her parents for shoes but stops when her dad says that his truck needs new tires. Distraught with knowing that her dad needs new tires or he won't be able to work, she quietly tells her mother about the Shoebox Social. On Saturday the family goes to town and Delly finds the most perfect pair of shoes but knows she won't be able to get them. To her surprise the next morning the shoes are sitting next to her bed. Her dad was able to buy two tires and use the rest of the money to get Delly her shoes. Excited to show off her new shoes she takes them to school where the girls step on them and scuff them all up. Again Delly is devastated but the artist in her sees possibility with the new shoes. For days she works on painting her shoe box and shoes for the Shoebox Social. The day of the social arrives and Prudy has raised the most money until Delly where her dad buys her shoebox and enables the school to purchase art supplies for everyone in school. Trinka Hakes Noble does an amazing job of bringing events of the past and issues that are still present in today's society to the book. *The Orange Shoes* has a great message that is relevant in any classroom.

Genre

Realistic Fiction

Historical Fiction

Point of View

The Orange Shoes is written from the first person point of view.

Theme

There are many great lessons to be learned in *The Orange Shoes* but I think the theme that the author most wanted to demonstrate is the old saying “you can’t judge a book by the cover.” In the book Delly is a plain, poor little girl. Her family struggles to meet ends and she is often teased at school because of it.

Throughout the book you learn that Delly is an extraordinary girl on the inside, she is a great artist, she thinks about others before herself and she is truly grateful for what she has. To look at Delly, you won’t think anything about her but she is a unique girl that shines.

Conflict

There are a couple conflicts in the book. There is a conflict between Delly and the other girls in her class, mostly Prudy. These girls are constantly picking on Delly and making her feel bad. There is an internal conflict that Delly has to deal with. She wants to have nice shoes but she also knows that if she gets new shoes the family will suffer because they won’t have some necessities.

Conflict Resolution

The conflicts are both resolved when Delly’s dad buys the shoes and decides to only replace two of his tires. When Delly’s shoes raise the most money I think the students begin looking at her in a different way and will not make fun of her like they use to.

Characters

Adella (Delly)-Delly is the main character; she is artistic, carefree, and loving. She loves to draw and used that love to create a beautiful shoebox which was sold to raise money for their school. She isn’t ashamed of her lack of material goods until the kids at school begin making fun of her but even then she thinks of her family before demanding that her parents buy her new shoes.

Prudence (Prudy)- The antagonist in the story, she is a rich, spoiled girl that picks on Delly and has everything she wants. She isn’t very likable because of the

things she says and does. The other girls in the class follow her lead and make things hard for Delly.

Miss Violet-The teacher, she wants the best for the class and puts on the Shoebox Social to raise money. You can't be sure but she seems to know how Delly is treated and sticks up for her in the end when Delly's box brings in the most money.

Momma & Daddy-They play a small role in the story but they are struggling parents that want to provide everything they can for their children. When they hear about the Shoebox Social daddy isn't sure if he can buy Delly new shoes but he makes things work so that he is able to. He also buys her box and shows Delly how special she is.

Setting

The story takes place in the past, students went to one-room school houses, they don't have paved roads, from the pictures you can tell they dressed differently than students do now. Delly's family lives in the country and has to travel to town to get supplies. Most of the story takes place either at school or at Delly's home in October.

Interest/Reading Level

Children ages 6-12 might enjoy reading *The Orange Shoes*. The book has a lexile of NC 1010 and would be appropriate for students in second grade and up.

Booktalk

"Only poor kids went barefoot, and come cold weather, you'll get frostbite and your toes would turn black and ugly and fall off." This is what Prudy tells Delly in *The Orange Shoes* written by Trinka Hakes Noble. Delly's family is poor and can't afford new things. But when Miss Violet announces that they are going to be having a Shoebox Social, Delly can't wait, she's going to ask her dad for some new shoes so she can decorate the shoebox. Will Delly get new shoes and be able to decorate a shoebox or will she end up going barefoot?

Discussion Questions

Pre-Reading Questions: Have you ever been bullied by someone at school? How did you feel when you were bullied? What did you do when you were bullied?

Page 1 questions: Have you ever walked bare foot on a dirt road? What did it feel like?

Page 2-3 questions: Looking at the pictures when do you think this story takes place?

Page 4-5 questions: What do you think a Shoebox Social is?

Page 6-7 questions: Since Delly doesn't have any shoes do you think she'll be able to go to the Shoebox Social?

Page 8-9 questions: How does Delly feel when Prudy is teasing her about not having any shoes?

Page 10-11 questions: What kind of person would you say Delly is when she didn't ask her dad for the shoes even though she really wanted them?

Page 12-13 questions: Has there been a time when you wanted something really bad but you knew you couldn't have it? What was it?

Page 14-15 questions: What was Delly feeling when she woke up to find the orange shoes?

Page 16-17 questions: What would you have done if someone ruined something new of yours?

Page 18-19 questions: What do you think Delly will do with her shoes? Will she tell her parents what happened?

Page 20-21 questions: Momma used beet juice, goldenrod blossoms and other things found around the house. What are some other things that you could use to create art around your house?

Page 22-23 questions: What is Delly using to paint?

Page 24-25 questions: Have you ever been to any kind of social? What did you do? What was it for?

Page 26-27 questions: 71 cents isn't a lot of money now but back then it would be a lot. How much do you think you could sell a Shoebox for?

Page 28-29 questions: Why do you think everyone wanted Delly's shoebox?

Page 30-31 questions: How do you think Delly felt when her box was sold for \$3? How do you think Prudy felt?

Page 32-33 questions: Why do you think Miss Violet wants Delly to come forward?

Page 35-35 questions: If you were having a Shoebox Social, what would you raise money for?

Page 36-38 questions: Why did Delly call Prudy poor?

Post Reading questions: How would you describe Delly? How does it feel to be bullied? What could we do as a class to raise money and what could we raise money for?

Vocabulary

frostbite pg 2: (frost·bite) Injury or destruction of skin and underlying tissue, most often that of the nose, ears, fingers, or toes, resulting from prolonged exposure to freezing or subfreezing temperatures.

patent pg 6: (pat·ent) Black leather finished to a hard glossy surface and used especially for shoes and clothing accessories.

ruined pg 19: (ru·in) A cause of total destruction

goldenrod pg 20: (gold·en·rod) small yellow flower heads that bloom in late summer or fall.

Indian summer pg 23: A period of mild weather occurring in late autumn.

auctioneer pg 24: (auc·tion·eer) One that conducts an auction.

Indiana Academic Standards

Kindergarten: Social Studies K.4.1

1st Grade: Social Studies 1.4.2, 1.4.6

2nd Grade: Social Studies 2.4.3, 2.4.7

3rd Grade: Social Studies 3.4.3, 3.4.5

Anticipation Statements

Before		The Orange Shoes by Trinka Hakes Noble	After		Reflection
Agree	Disagree		Agree	Disagree	
		If you don't have shoes you are poor.			
		It's ok to make fun of someone.			
		You should fight back if someone is making fun of you.			
		Art can be a good way to raise money.			
		Bullys are really poor people.			

Art Medium Used

No information was found about the art medium used in this book.

If you liked *The Orange Shoes* by Trinka Hakes Noble then you'll love...

ONE FOR ALL, MEANWHILE BACK AT THE RANCH, HANSY'S MERMAID, and THE KING'S TEA. Like *The Orange Shoes* all of these books are written by Trinka Hakes Noble

The Ant Bully by John Nickle

This book is about a boy that gets picked on because he is small so he begins picking on ants

The Berenstain Bears and the Bully by Stan and Jan Berenstain

After Sister Bear gets picked on by the new cub in town, Brother Bear decides he is going to take care of it but is surprised when it's a girl that is doing the bullying.

Across the Curriculum Connections

Health: Eating Healthy

Art: Create their own shoebox

Read *The Orange Shoes* to the class, have a discussion about what they could raise money for (homeless shelters, animal shelters, classroom supplies, local organizations). After they decide on one, students will host their own Shoebox Social to raise money for their organization. Individually students will need to use art supplies to decorate their own box and will need to use skills learned in health to create healthy meals. Page 13 of the Teacher's Guide has a planning sheet for students to plan their meal.

<http://www.gale.cengage.com/pdf/TeachersGuides/orangeshoes.pdf>

Kindergarten: Health: K.6.1, K.1.1

Art: K.6.2, K.6.4

1st Grade: Health: 1.1.1, 1.6.1,

Art: 1.6.2, 1.6.4, 1.6.5

2nd Grade: Health: 2.1.1, 2.6.1

Art: 2.6.2, 2.6.4, 2.6.5, 2.6.6

3rd Grade: Health: 3.1.1, 6.1.1

Art: 3.6.2, 3.6.5, 3.6.6

Art: Make a drawing book out of envelopes

Prior to reading *The Orange Shoes* to the class, have the students bring in old envelopes from their house and save them to make a sketchbook. After collecting enough envelopes students will open the envelopes up flat to create a sketchbook like Delly did in the story. They will have to use a hole punch to put holes in the middle and thread yarn through the holes to make the book stay together. Then they can use their sketchbook to draw pictures whenever they want to.

Kindergarten: Health: K.6.1, K.1.1

1st Grade: Health: 1.1.1, 1.6.1,

2nd Grade: Health: 2.1.1, 2.6.1

3rd Grade: Health: 3.1.1, 6.1.1

Book Activities

Activity 1: Compare & contrast families of today and in the past

Read *The Orange Shoes* to the class. With the whole class create Venn diagram comparing things we wear, eat, and do now to things people wore, ate, and did in

the past like in the book. In their journals students can write a short paragraph about which time frame they would like to live in.

Kindergarten: Language Arts K.2.2, K.4.3

Social Studies K.1.1.

1st Grade: Language Arts 1.2.7, 1.5.5

Social Studies

2nd Grade: Language Arts 2.3.3, 2.5.6, 2.5.7

Social Studies

3rd Grade: Language Arts 3.2.3, 3.3.7, 3.5.5, 3.5.7

Activity 2: Math adding money

After reading *The Orange Shoes* students will work with a partner to solve the problems found on page 3 of the Teacher Resource

<http://www.gale.cengage.com/pdf/TeachersGuides/orangeshoes.pdf>

Younger students will have to easier problems and be able to use counters to help with the addition. 2nd and 3rd graders will be able to do the addition problem and use counters to show the equal sharing problems.

Kindergarten: K.2.1, K.2.2, K.2.3

1st Grade: 1.2.1, 1.2.2, 1.2.4, 1.2.5, 1.3.1,

2nd Grade: 2.2.1, 2.2.2, 2.2.3, 2.2.4, 2.3.1

3rd Grade: 3.2.1, 3.2.2, 3.2.3, 3.3.2

Bibliography

Sleeping Bear Press

<http://sleepingbearpress.com/servlet/ItemDetailServlet?region=9&imprint=000&titleCode=SB61&cf=p&type=4&id=225238>

Trinka Hakes Noble <http://www.trinkahakesnoble.com/index.html>

Doris Ettliger <http://www.dorissettlinger.com/>

Teacher's Guide

<http://www.gale.cengage.com/pdf/TeachersGuides/orangeshoes.pdf>