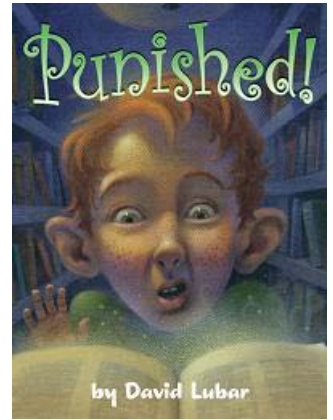




Punished
by David Lubar
Darby Creek Publishing
2006



About the Author

Author's Homepage: <http://www.davidlubar.com/>

Author Information:

David began submitting stories in high school but all those came back to him. After he graduated from college he submitted all kinds of writing to many different companies. His first acceptance came from NY Times. His first paid publication made 75 cents for "a humor service." He kept submitting and after about 100 rejections, Highlights for Children purchased one of his stories. Then he began writing articles for computer magazines and thus began his gaming career. He wrote computer games for many years. In 1994, he started to write again and in 1995 he sold six books. He then took another break from writing and produced several more computer games. Now he is writing fulltime and visiting schools. He enjoys writing books that make kids laugh.

Other books

Hidden Talents

True Talents

Flip

Sleeping Freshman Never Lie

Dunk

Dog Days

In the Land of the Lawn Weenies and Other Misadventures

Invasion of the Road Weenies and Other Warped and Creepy Tales

The Curse of the Campfire Weenies and Other Warped and Creepy Tales

The Battle of the Red Hot Weenies and Other Warped and Creepy Tales

Awards

Hidden Talents :

nominated for:

Garden State Teen Book Award

South Carolina Young Adult Book Award

Tennessee's Volunteer State Book Award

Maryland's Black-eyed Susan Award

Young Hoosier Book Award

Oklahoma's Sequoyah Young Adult Book Award

American Library Association Best Book for Young Adults.

True Talents named a Quick Pick for Reluctant Readers by the American Library Association.

Sleeping Freshmen Never Lie won the Thumbs Up! Award from the Michigan Library Association

Awards for Punished

Winner of the 2009 Keystone to Reading Book Award (Pennsylvania)
Florida Sunshine State Young Readers Book Award List 2009-2010
Surrey Schools' Book of the Year Nominee (British Columbia, Canada) 2009
North Dakota Flicker Tale Children's Book Award List 2010
Virginia Reader's Choice Award List 2008-2009
Massachusetts Children's Book Award List 2009
Maud Hart Lovelace Award List 2008-2009
New Jersey Garden State Children's Book Award List 2009
Tennessee Volunteer State Award List 2008
Nevada Young Readers' Award List 2008
Golden Archer Award List (Wisconsin) 2007–2008
Wisconsin Battle of the Books 2007–2008
Nene Award List (Hawaii) 2008
Great Stone Face Children's Book Award List (New Hampshire) 2007–2008
Cochecho Readers' Award List (New Hampshire) 2007–2008
Kentucky Bluegrass State Book Award List 2008–2009
Texas Horned Toad List 2007
William Allen White Master List 2008–2009
Starred review in *School Library Journal*
Scholastic Book Fairs selection
Scholastic Book Club selection
Junior Library Guild Premiere Selection

Annotation

Logan was playing tag in the library when he runs into Professor Wordsworth. Logan cannot figure out what this old man did to him when he said he should be “punished.” The punishment is that every time that Logan speaks, it comes out as a pun. This light hearted fantasy is sure to be a hit with any 3rd or 4th grade class. This would be a great read aloud since it has so many puns included. Some students while reading it themselves may not get all the puns. This book is an excellent resource to introduce oxymorons, anagrams, and palindromes to your students. Students will also be drawn in by the wonderful cover art.

Genre: Fantasy

Point of View: 1st person

Themes

Oxymorons, Anagrams and Palindromes

Web Resources:

Quia Quiz

<http://www.quia.com/quiz/1312620.html>

Fun with Words: The Word Play Website

<http://www.fun-with-words.com>

Anagram Engine

<http://www.anagram-engine.com>

Friendships

Web Resources:

Being Friends

<http://www.goodcharacter.com/YCC/BeingFriends.html>

Dictionary

Web Resources:

www.dictionary.com

Scrabble

Web Resources:

School Scrabble

<http://school.scrabble-assoc.com/>

Theme:

The overall theme for this story is problem solving. Logan must figure out how to complete the Professor's tasks.

The title is pretty straight forward, Logan is "punished" when he is running in the library. He can only speak in puns once he is "punished."

Conflict/Resolution

The overall conflict for this story is that Logan is stuck speaking only in puns. Logan must fulfill Professor Wordsworth tasks in order to reverse his punishment.

Characters	Relationship to Main Character	Personality and Physical Characteristics
Logan Quester	Main Character	Persistent, great friend
Benedict	Best Friend	Cannot sit still
Professor Robert Wordsworth	Librarian	Old guy, dressed like a teacher
Mom	Mother	
Dad	Father	
Kaylee	Sister	Little sister, she thinks Logan is funny.
Mr. Vernack	Teacher	Easily frustrated
Ms. Glott	Student Teacher	Friendly, short, thin and long black hair
Mrs. Tanaka	Children's Librarian	Patient, nice, helpful
Principal Chumpski	School Principal	Sense of humor

Setting:

This story takes place in modern times. The setting for this story involves several locations: the library, school, and Logan's house.

Interest Level: 3-5**Reading Level:** 4.3**Lexile:** 540**DRA:** 40**Guided Reading:** QI**Booktalk:**

Logan and his friend are playing tag in the library when Logan runs into an old man. The old man thinks that he needs to be punished. Logan is not punished in an ordinary way. The old man blows dust in his face and then whenever Logan speaks, he cannot stop talking in puns. Logan does not realize until the next day that maybe the old man has something to do with it. After school he goes to the library to find Professor Wordsworth. The Professor then gives him the task of finding 7 oxymorons. Once he is finished with that task, he is then sent on 2 more tasks that he must complete in order to correct his speaking.

Discussion Questions for each chapter**Pre-reading:** Why do you think the book is called, "Punished"?**Chapter One: Bound for the Library****During:** What would you do if you were Logan, would you chase Benedict in the library? Why or why not? (pg. 11)**Post-reading:** Why do you think Benedict has never been picked as Student of the Month?

What do you think is going to happen now that Logan has crashed into the old man?

Chapter Two: Running into Trouble**Pre-reading:** Do you think Logan is going to get into trouble for running in the library? Why or why not?**During:** What did the old man mean when he said, "Words aren't always enough."? (pg. 14)**Post-reading:** Why is Benedict angry with Logan?**Chapter Three: Bad Words****Pre-reading:** Why do you think this chapter is called "Bad Words?"**During:** What do you think will happen when Logan talks with the principal? Will he get in trouble?(top of pg. 28)**Post-reading:** At the end of the chapter Logan realized that the Professor has done something to him, how do you think Logan is feeling?**Chapter Four: A Confusing Explanation****Pre-reading:** What do you think the Professor will do when Logan confronts him?

During: Why does the Professor say that Logan Quester is “wonderfully appropriate?” (pg. 34)

Post-reading: What is an oxymoron?

Chapter Five: Opposites Attract

Pre-reading: Logan started looking for oxymorons at the grocery store. Where else do you think you could look for oxymorons?

During: Logan has Benedict help him find some of the oxymorons during this chapter. Do you think this is a good idea? Why or Why not?

Post-reading: Why do you think Logan tried to figure out how bad his punishment was? Why do you think it would help to know how many words he can say without saying a pun?

Chapter Six: Slowly running out of Time

Pre-reading: What do you think will happen if Logan cannot find 7 oxymorons?

During: Have you ever had an assignment that you thought you would never finish? How did you finish the assignment? Did you ask for help?

Post-reading: Where you surprised when the Professor gave Logan another quest? Why or why not?

Chapter Seven: Scrambling for Answers

Pre-reading: Does anyone know what an anagram is? (Have dictionaries available for students to look up the definition)

During: Can you think of any redundancies?

Post-reading: At the end of the chapter, Logan is about to ask Professor Wordsworth what a palindrome is but he stops himself. Why does he do that?

Chapter Eight: Either Way, It's the Same

Pre-reading: Does anyone know what a palindrome is? (Have dictionaries available for students to look up the definition)

During: Do you think Logan will be sent on another adventure when he turns in the palindromes? Why or why not?

Post-reading: When Logan went to the library he still had one more palindrome to find. Were you surprised when the Professor helped him?

What do you think life would have been like for Logan if he hadn't broken the spell? What did Logan learn from his punishment? What do you think will happen to Benedict in the future?

Vocabulary	Page	Definition
Industry	27	A manufacturing business
Pun	30	A humorous word play
Oxymoron	35	A figure of speech that combines two opposing or contradictory ideas
Contradictory	38	Words or propositions that have entirely opposite meanings

Anagram	62	A word or phrase spelled by rearranging the letters of another word or phrase
Redundancy	75	Words you don't need
Exhausted	77	Worn out
Palindrome	78	A word or phrase that reads the same backward and forward
Civic	91	Relating to or befitting citizens as individuals
Serendipity	76	Pure luck in discovering things you were not looking for

Indiana Academic Standards met by novel content

English/Language Arts: 4.1.1, 4.1.7, 4.3.2, 4.3.3, 4.3.5, 4.3.6

Anticipation Statements

Before		Punished By David Lubar	After	
Agree	Disagree		Agree	Disagree
		It is always good to help your friends.		
		Punished means to be grounded.		
		A dictionary is a great resource to get out of a punishment.		
		A palindrome is a word that is spelled the same way backwards and forwards.		
		School principals are scary people.		

Read-Aloud Sections:

Page 28-31 This selection is when Logan goes to the principal's office and realizes that the Professor has done something to him when he was at the library.

Before reading this section of the book, I would tell the students that I am going to read part of the book Punished. It is when he realizes that the old man at the library has done something to him. I chose this section because it is a perfect section to begin a discussion on what a pun is. After reading the section, we have a discussion of what a pun is.

Pages 77-81 This selection is when Logan is given his third task from the professor.

Before reading this section I would tell the students that I am going to read the part of Punished that discusses palindromes. Read the section and then discuss what Logan discovered when using the dictionary to find out what palindromes are. The students will then be given an assignment to find palindromes on their own.

Read-Alikes:

Frindle by Andrew Clements

Students may like this because it is a school story about a boy.

No Talking by Andrew Clements

Student may like this because it has to do with words and school.

Encyclopedia Brown by Donald Sobol

Students may like this because of the solving mysteries.

Wayside School Series by Lois Sachar

Students may like this because of the humor.

The Name of this Book is Secret by Pseudonymous Bosch

Students will enjoy the solving of the mystery behind the secret.

Across the Curriculum Connections:

Health and Wellness

4.2.3 Determine how peers can influence unhealthy behaviors and promote wellness.

Example: Give examples of how peers can influence an inactive peer to be more physically active (e.g., play with them, invite them to join a game, identify their strength or skill).

Activities:

This would most likely take 4 or 5 days to complete all these activities but you could do any of the activities individually as well.

1st:

Have students brainstorm a list of characteristics that make a good friend and a list of characteristics that make a poor friend. Discuss how some so called friends try to get us to make “poor” decisions i.e.; smoking, drinking, using drugs, skipping school, stealing. Discuss also how your really good friends help influence you to make the right choices.

2nd : Play “What Would You Do?”

Use the following as an example:

Role play a situation such as: You are with a friend at the grocery store. Your friend wants you to steal a pack of gum. How do you respond? Answer questions on making responsible decisions.

1. Is it healthful to take the gum?
2. Is it safe to take the gum?
3. Do you follow rules and laws if you take the gum?
4. Do you show respect for yourself?
5. Do you follow your family’s guidelines if you take the gum?
6. Do you show good character if you take the gum?

Then divide the class into groups. Have each group discuss the following situations. Give one to each group. Each group will then present what they would do if they were in the situation.

Situations:

1: You and your best friend, Karen, go on a camping trip with a group of other girls. After the adults go to bed, one of the girls pulls out a bottle of wine from her backpack. The bottle is passed around and when it gets to you, you say, "No, thanks." The other girls laugh at you and call you a big baby. The bottle is now passed to Karen, who is about to take a sip. What would you do?

2: Your best friend has an older brother who's 16. When you go over to your friend's house, you see that this older brother is sitting around with a group of his friends drinking beer with your friend's dad. What would you do?

3: Your good friend John asked you to come over to his house after school to work on a science project. John is a straight-A student who has helped you with school projects before. When you get there you see that there are no adults or other kids there. John goes to refrigerator, gets a bottle of his father's beer, opens it, and takes a sip. He then hands you the bottle and says, "Here, have some. I do it all the time. I never get caught." What would you do?

3rd: Have your School Counselor or Psychologist discuss healthy friendships with you students. Draw a picture of someone you consider to be a "true friend." Make a list of 3 things that make this person a true friend.

4th: Have students fill out this chart

Under the Influence

Instructions: List 5 people who influence you and 5 people you influence. Then, how much do these people influence you and how much do you influence them? Rate the influence on a scale from 1 to 3 (1 = rarely, 2 = sometimes, and 3 = always). Finally, write P, N, or PN to describe whether the influence is positive, negative, or both. Remember, this list is only for you. No one else will see it.

Who influences me?	How much?	Positive or negative?
1.		
2.		
3.		
4.		
5.		

Who do I influence?	How much?	Positive or negative?
1.		
2.		
3.		
4.		
5.		

Language Arts: Vocabulary Development

Punished by David Lubar

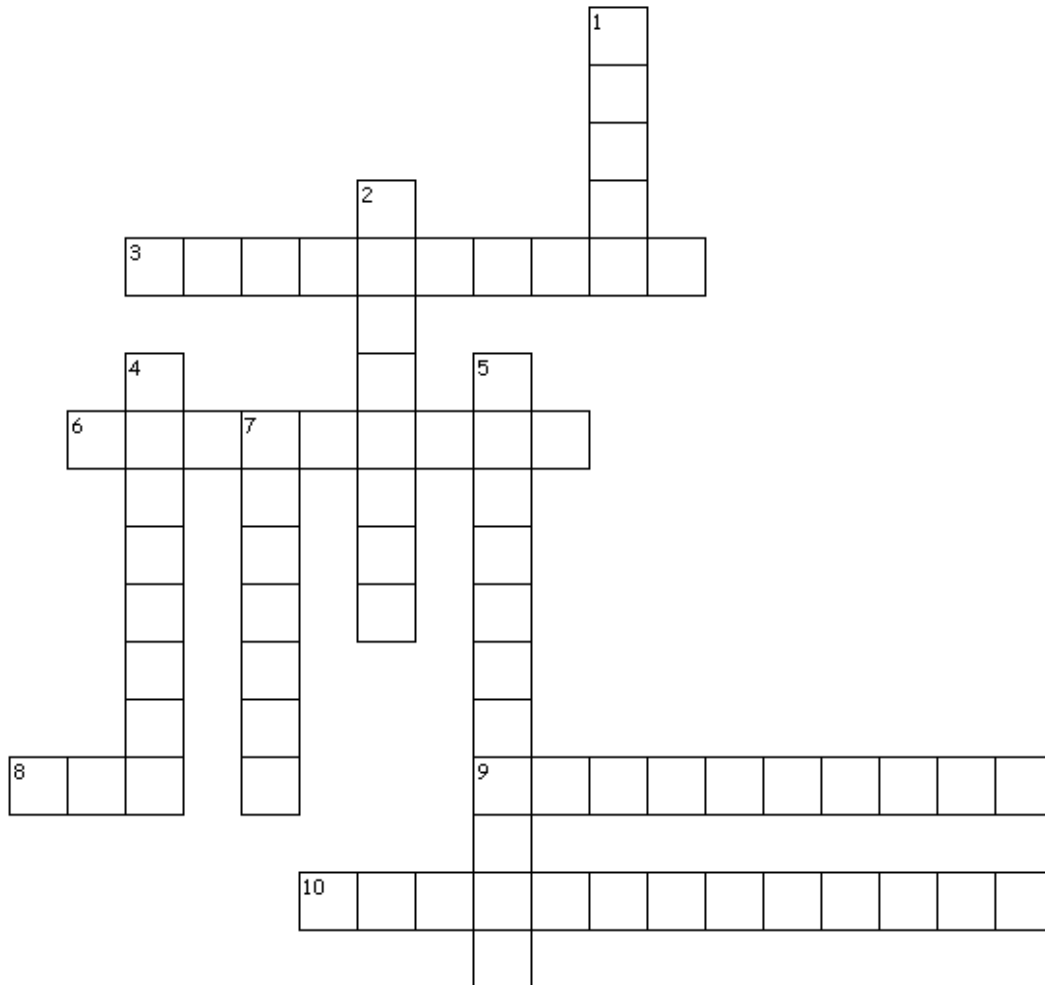
Across

- 3. Words you don't need
- 6. Worn out
- 8. humorous word play
- 9. word or phrase that reads the same backward and forward
- 10. Words or propositions that have entirely opposite meanings

Down

- 1. Relating to or befitting citizens as individuals
- 2. manufacturing business
- 4. figure of speech that combines two opposing or contradictory ideas
- 5. Pure luck in discovering things you were not looking for
- 7. word or phrase spelled by rearranging the letters of another word or phrase

Vocabulary
Industry
Pun
Oxymoron
Contradictory
Anagram
Redundancy
Exhausted
Palindrome
Civic
Serendipity



Book Activities:

Activity 1: This is a group activity.

Standards: 4.3.5 Define figurative language, such as similes, metaphors, hyperbole, or personification, and identify its use in literary works.

Students will locate 7 oxymorons, anagrams and palindromes.

Each group will be assigned on type o figurative language to investigate.

The students may use the following resources.

Books:

Agee, Jon

Who ordered the jumbo shrimp? : and other oxymorons

Shulman, Mark

Mom and Dad are palindromes : a dilemma for words ... and backwards

Agee, Jon

Sit on a potato pan, Otis! : more palindromes

Agee, Jon

Go hang a salami! I'm a lasagna hog! and other palindromes

Terban, Marvin

Too hot to hoot : funny palindrome riddles

Stuart, Raymond

Too hot to hoot : the palindrome puzzle book

Websites:

<http://www.enchantedlearning.com/english/palindromes/>

<http://www.fun-with-words.com/oxymora.html>

<http://www.fun-with-words.com/palindromes.html>

<http://www.fun-with-words.com/anagrams.html>

The students may either use either a digital camera or draw an illustration to represent each word or phrase. The students will edit the digital photos to include the words that they represent. The groups will then print the pictures and make a book of their creations. They will begin with the definition of their figurative language and then the examples will follow. Their books will then be shared with the class

Activity 2:

This is an individual activity.

Standard: 4.5.2 Write responses to literature that:

- demonstrate an understanding of a literary work.
- support statements with evidence from the text.

After reading the book the students will answer the following questions on the worksheet attached. The students will be required to support their answers from actions that happened in the text. Their answers will then be discussed in their reading groups.

Name _____ Classroom Teacher _____

Punished by David Lubar

Main Characters _____

Setting(s) _____

Point of view – From what point of view is this story told? How would the story be different if it were written from another point of view?

Character – Who is the main character, how would you describe him? Include what you like and dislike about him.

What did you like best about this story? What did you like least?

Would you recommend this book to others to read? Why or why not?

Additional Resources:**Publisher's webpage:**

"Darby Creek Publishing" www.darbycreekpublishing.com/

Publisher's webpage for the author or author's books:

Punished

http://web.mac.com/tanyadean2007/DarbyCreekPublishing/Fiction_Backlist/Entries/2007/5/3_Punished%21.html

David Lubar

http://web.mac.com/tanyadean2007/DarbyCreekPublishing/Our_Authors/Entries/2007/5/4_David_Lubar.html

Other Web Resources:

Children's Literature

http://www.childrenslit.com/childrenslit/mai_lubar_david.html

Teaching Books.net

<http://www.teachingbooks.net/authoridsearch.cgi?id=4146>

Author Interview Cynthia Leitch Smith

http://www.cynthialeitichsmith.com/lit_resources/authors/interviews/DavidLubar.html

Punished Activities

http://web.mac.com/tanyadean2007/DarbyCreekPublishing/Teacher_Resources/Entries/2008/5/29_Punished!_by_David_LubarTeacher_Resources.html

Bibliography

Official Website of Author, David Lubar, <http://www.davidlubar.com/>

<http://bookwizard.scholastic.com/tbw/viewWorkDetail.do?workId=1238775>

<http://edhelper.com/books/Punished.htm>

<http://k8talksbooks.blogspot.com/search?q=punished+david+lubar>