

The Many Rides of Paul Revere
By James Cross Giblin
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About the Author

Author's Webpage

N/A



Other webpages:

Children's Literature Network:

<http://www.childrensliteraturenetwork.org/birthbios/brthpage/07jul/7-08gbln.html>

Ohio Reading Road Trip:

<http://www.orrt.org/giblin/>

Author's Background

James Cross Giblin was born on July 8, 1933. He spent his childhood and much of his young adulthood in Ohio. He spent a lot of time reading and participating in the library's summer reading programs. Giblin credits his mother for his love of reading, as she often helped him to create some of his favorite types of books, comic books. After completing his undergraduate education at Case Western Reserve University, Giblin moved to New York City to attend Columbia University. After graduation from Columbia with his Master's Degree, Giblin tried his hand at playwriting. Due to lack of success selling his plays, Giblin turned to working in the publishing world. That led him to begin researching and writing his own children's books. Giblin is now retired from publishing, but continues to write children's literature.

Other Books by James Cross Giblin

The Rise and Fall of Senator Joe McCarthy

Did Fleming Rescue Churchill? A Research Puzzle

The Boy Who Saved Cleveland: Based on a True Story

Amazing Life of Benjamin Franklin

Good Brother, Bad Brother: The Story of Edwin Booth and John Wilkes Booth

Secrets of the Sphinx

The Life and Death of Adolf Hitler

Fireworks, Picnics, and Flags

The Riddle of the Rosetta Stone: Key to Ancient Egypt

When Plague Strikes: The Black Death, Smallpox, AIDS

Charles A. Lindbergh: A Human Hero

Awards

*Sibert Medal

- *15 ALA Notables
- *4 Best Books for Young Adults
- *5 Orbis Pictus Honors
- *2 Boston Globe/Horn Book Honors for Nonfiction
- *Washington Post Body of Work National Book Award
- *3 Golden Kite Awards
- *2 Ohio State Awards

Annotation

Paul Revere is a name commonly associated with the Old North Church and a nighttime ride on a horse. However, in this biography much more is revealed about the man named Paul Revere. Growing up as the son of a French immigrant, Paul did not continue his education past the age of twelve, and then worked long hours as an apprentice in a silversmith shop. Paul worked alongside his father until the elder Revere died when Paul was nineteen. After that, Paul Revere entered the Massachusetts militia, took over his father’s silversmith shop, and married. As Paul’s life continued, he began to fight for the freedom of the colonies from Great Britain. Much is learned about the ways that Paul Revere participated in helping the young colonies achieve that very goal.

Genre

Biography

Point of View

Third Person

Theme

The overall theme in this biography is patriotism. Paul Revere’s many patriotic acts are something that he is well-known for. Another theme found in the book is the Revolutionary War.

Conflict

There are many conflicts in this biography. The main conflict is the United States colonies vs. Great Britain as they engage in the Revolutionary War. Other conflicts detail some of the smaller battles and skirmishes in the Revolutionary War, such as the Boston Tea Party, The King Street Massacre, and The Battle of Breed Hill.

Conflict

The main conflict, the Revolutionary War, was eventually resolved when the peace treaty with Great Britain was signed in 1783, giving the colonies their freedom.

Resolution

Paul Revere – Paul Revere is the focus of the biography. He was a talented silversmith, dentist, and patriot. He was ambitious as he had several different careers all at the same time. Paul Revere was an industrious and enterprising man. The book details his life from that of a young child to the time of his death.

Characters

Sara Orne Revere – Paul’s first wife, with whom he had eight children. Sarah and Paul had a child every two years, it seemed. Sara Revere died in May of 1773 after the birth of their eighth child.

Rachel Walker Revere – Paul’s second wife, with whom he also had eight children. Rachel Revere died in June 1813, and was buried in the Granary Burying Ground near to the grave of Sara Revere.

Dr. Joseph Warren – Dr. Warren was a member of the Freemasons with Paul Revere. He was an outgoing man. Dr. Warren did something other doctors of the time did not always do: he insisted on cleanliness in his medical practice. Dr. Warren was also an articulate speaker.

William Dawes – William Dawes was another patriot who worked with Paul Revere to fight for freedom. William Dawes rode with Paul Revere to warn others that the British were coming to search for weapons.

Setting	This biography details much of Paul Revere's life in Boston and the New England colonies. It covers the time period of 1716 to 1818.
Interest Level and Reading Level	Interest Level: Grades 4 - 7 Reading Level: 7.5
Booktalk	In this engaging biography, one is introduced to a young Paul Revere, the son of French immigrants. Readers follow Revere's life through his short school career, an apprenticeship at his father's silversmith shop, a stint in the militia, and back to Boston, Massachusetts. As each chapter unfolds, the reader learns more about Paul Revere's life, and the interesting man he was. Readers learn about the history of the young colonies and their fight for freedom as they learn about the Stamp Act, the King Street Massacre, the Boston Teaparty, and the Revolutionary War.
Discussion Questions	<p>Chapter 1 Pre-reading: What do you know about Paul Revere? Make an idea web as a class.</p> <p>Chapter 1 Post-reading: What did you learn about Paul Revere's childhood? How was his different from a typical childhood today?</p> <p>Chapter 2 Pre-reading: Why do you think Paul Revere fought for the British in the Massachusetts militia?</p> <p>Chapter 2 Post-reading: What was the Stamp Act? How did the colonists help in getting it repealed?</p> <p>Chapter 3 Pre-reading: What was the "Liberty Bowl?" Why was it made?</p> <p>Chapter 3 Post-reading: What are some new jobs that Paul began doing? What was the Quartering Act? What happened on King Street? Was Paul Revere there when it happened?</p> <p>Chapter 4 Pre-reading: What were the sad things that happened to Paul Revere in Chapter 3?</p> <p>Chapter 4 Post-reading: Tell a partner about the Boston Tea Party. As a pair, decide on one important fact to share with the class.</p> <p>Chapter 5 Pre-reading: What were the "Intolerable Acts?" What was the colonies' response to these acts?</p> <p>Chapter 5 Post-reading: Why was the ride to the First Continental Congress in Philadelphia Paul Revere's most important ride so far?</p> <p>Chapter 6 Pre-reading: How did Revere help the town of Portsmouth and Concord?</p> <p>Chapter 6 Post-reading: What was the signal for the way the British would travel? Where would this signal be shown? How did Paul Revere manage to get released by the British</p>

soldiers?

Chapter 7 Pre-reading:

What had been left at the Buckman Tavern? What did Paul and Lowell do with that item?

Chapter 7 Post-reading:

Let's make a class web telling about the battles that took place in Chapter 7.

Chapter 8 Pre-reading:

Why did Rachel Revere and the children leave Boston? Where did they go?

Chapter 8 Post-reading:

Tell about the Battle of Bunker Hill. Paul Revere was not fighting. What was he doing? What new item did Paul Revere begin making?

Chapter 9 Pre-reading:

How was Dr. Joseph Warren's body finally identified?

Chapter 9 Post-reading:

Why was Paul Revere accused of "unsoldier-like behavior?" How long did it take him to get justice?

Chapter 10 Pre-reading:

What new business had Paul Revere recently began? Why?

Chapter 10 Post-reading:

What did Paul Revere's new mill make? How did Revere help steamboats become safer?

Chapter 11 Pre-reading:

How old was Rachel Revere when she died? Where was she buried?

Chapter 11 Post-reading:

What did some of the newspapers say about Paul Revere when he died?

Language

Persecuting pg. 1: To make someone suffer because of his/her beliefs

Modest pg. 7: Not boastful or bragging

Burden pg. 15: Something hard to take

Repealed pg. 16: To do away with

Levying pg. 17: The collection of a tax

Gender pg. 18: Being male or female

Forged pg. 33: To make false with the intent to deceive

Summoned pg. 35: To call for in order to meet

Savages pg. 45: A person belonging to a group with a low level of civilization

Bulk pg 54: Greatness of size or mass

Social Studies: 3.1.7, 3.2.1, 3.2.2, 3.2.6, 4.1.3, 5.1.5, 5.1.7, 5.1.8, 5.1.9, 5.1.10, 5.1.11, 5.1.13

Language Arts: 3.2.1, 3.2.2, 3.2.3, 3.2.4, 3.2.5, 3.2.6, 4.2.1, 4.2.8, 4.2.2, 4.2.9, 4.2.5, 5.2.1, 5.2.2, 5.2.3, 5.2.4, 5.2.5

Indiana Academic Standards

Anticipation Statements

Anticipation Guide

Before Reading		<u>The Many Rides of Paul Revere by John Cross Giblin</u>	After Reading	
<u>Agree</u>	<u>Disagree</u>		<u>Agree</u>	<u>Disagree</u>
		Silversmiths make items only out of silver.		

		Being a Freemason is like being a Boy Scout.		
		Paul Revere was a famous soldier.		
		A massacre is when many people are killed.		
		The Boston Tea party occurred when Native Americans dumped tea into Boston Harbor.		
		Paul Revere was the onlu American who rode to warn colonists that the British were coming.		

Read-Aloud Passages

The Many Rides of Paul Revere Read-Aloud Passages

By James Cross Giblin

PASSAGE ONE

Before Reading:

Have you ever encountered a snob? Someone who only likes others for things they have, titles they have, etc.? Tell about it.

The Passage:

“Most of the members of the Long Room Club were graduates of Harvard College, whereas Paul had only finished the North Writing School. But his fellow members did not look down on Paul because he had not gone to college. Instead, they appreciated his skill as a craftsman, his clear thinking, and his willingness to work hard at whatever task he was assigned.” Chapter 2 pages 13 & 14.

After Reading:

When you think about snobbish behavior, did the men who went to Harvard College act like snobs? What qualities did Paul Revere have that these friends appreciated?

Why Passage Was Chosen:

I chose this passage because it shows children that if they too work hard, then their ideas can be valued by others. I thought that this passage showed great character by the men who were in the Long Room Club with Paul Revere. I felt that this passage could lead to wonderful classroom discussions.

PASSAGE TWO

Before Reading:

After Reading:

Why Passage Was Chosen:

Read Alikes

If you liked *The Many Rides* of Paul Revere, then you'll love...

- [Secrets of the Sphinx](#) by James Cross Giblin ~ This nonfiction book seeks to answer the questions about who built the Sphinx and why. Readers will delight in the illustrations and in the amazing history behind the Sphinx.
- [Charles A. Lindbergh: A Human Hero](#) by James Cross Giblin ~ Another biography by this author reveals details about how Charles Lindbergh came to be a famous American known for his place in the history of flight.
- [Paul Revere's Ride](#) by David H. Fischer ~ Historian Fischer takes readers back into the years before the Revolutionary War began. This narrative text delves even more deeply into the life of Paul Revere. This book is for those who want to learn even more about Paul Revere!
- [Race Horses](#) By Judith Janda Presnall ~ This book is all about fast horses – race horses. You can learn about different breeds of race horses and the jockeys that ride them.

Across the Curriculum Connections

Language Arts –

In pairs, students will create a PowerPoint presentation of a Revolutionary War figure. They may choose Paul Revere or any other figure they would like to choose. They will create a presentation to share with the class. As the slides are being shown, the authors of the slide show will talk to the audience about the content of the presentation and what they learned about the historical figure.

Power Point Checklist

Please include the following information in your presentation about your Revolutionary War figure.

First and last name of the person

Birth and death dates

Why is that person famous?

Where did your figure live?

What other jobs did your figure have before fighting in the war?

Which side of the war did this figure fight for?

What kinds of brave/heroic actions did this figure take?

Indiana Academic Standards:

Language Arts: 3.4.1, 3.4.2, 3.4.3, 3.4.4, 3.4.5, 3.4.6, 3.6.2, 3.6.7, 3.7.1, 3.7.3, 3.7.6, 3.7.7, 3.7.8, 4.4.1, 4.4.2, 4.4.3, 4.4.4, 4.4.5, 4.4.10, 4.4.11, 4.7.1, 4.7.2, 4.7.6, 4.7.7, 4.7.8, 4.7.9, 5.7.4, 5.7.5, 5.7.6

Language Arts –

Students will use the website <http://www.nps.gov/bost/historyculture/warren.htm> from the National Park Service website to learn about Dr. Joseph Warren. The students will individually write a paragraph telling new information that they have learned about Dr. Warren's life.

Indiana Academic Standards:

Language Arts: 3.2.1, 3.2.9, 3.2.2, 3.2.6, 3.4.1, 3.4.2, 3.4.3, 3.4.9, 4.2.1, 4.2.8, 4.5.1, 4.5.2, 5.2.1, 5.2.2, 5.4.2, 5.4.3

Book Activities

Book Activities for The Many Rides of Paul Revere by James Cross Giblin

Activity 1: Timeline

Students will create a timeline of Paul Revere's life using information from the book.

Timeline Rubric

Include the following items in your timeline.

- ___ Birth Date and Place of Paul Revere
- ___ Event #1 from childhood
- ___ Event #2 from childhood
- ___ Event #1 from adulthood
- ___ Event #2 from adulthood
- ___ Event #3 from adulthood
- ___ Event #4 from adulthood
- ___ Death Date
- ___ Pictures/Drawings to accompany each event

___ Title of Timeline

___ Neatness

Indiana Academic Standards:

Social Studies - 3.1.5, 4.1.15, 5.1.17

Activity 2: Bio-Cube Activity

Students will visit the website Read, Think, Write

http://readwritethink.org/materials/bio_cube/

Students will fill in the information on the bio-cube, print, and assemble. They will use the cube to show what they have learned about Paul Revere.

Indiana Academic Standards:

Language Arts - 3.2.1, 3.2.2, 4.2.1, 4.2.2, 5.2.1, 5.2.2

Math – 2.4.1

Bibliography

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Giblin, James Cross, *The Many Rides of Paul Revere*, Scholastic Press 2007.

Ohio Reading Road Trip, <http://www.orrt.org/giblin/>, 2004.

Perma Bound, <http://www.perma-bound.com/ViewDetail/21245-many-rides-of-paul-revere>

Read, Think, Write website, http://readwritethink.org/materials/bio_cube/

Scholastic,

http://bookwizard.scholastic.com/tbw/viewWorkDetail.do?workId=1301913&FullBreadCrumb=%3Ca+href%3D%22http%3A%2F%2Fwww2.scholastic.com%2Fbrowse%2Fsearch%2F%3Fquery%3DJames%2BCross%2BGiblin%26Ntt%3DJames%2BCross%2BGiblin%26Ntk%3DSCHL30_SI%26Ntx%3Dmode%2Bmatchallpartial%26N%3D0%26_N%3Dfff%22+class%3D%22endecaAll%22%3EAll+Results%3C%2Fa%3E+%26gt%3B+Book+Information