



***Lemonade War***  
By Jacqueline Davies  
Houghton Mifflin Company  
2006



**About the Author:**

**Author Homepage:**

<http://www.jacquelinedavies.net/>

**Book Webpage:** <http://www.lemonadewar.com/>

Jacqueline was born on July 25, 1962. She is married to John Bennett and they have three children, two sons and one daughter. Sam is 14, Henry is 12, and Mae is 9. She and her family live in Needham, Massachusetts. She began writing stories in kindergarten. She continued to write stories all through her school career. She majored in Creative Writing in college. She began writing children's stories in 1992, eight years after she graduated from college. She wrote *The Lemonade War* in about 17 days. That's the fastest book she has ever written.

Jacqueline almost had an actual Lemonade War on her hands one hot spring day in 2005. Her two sons both had a friend over and wanted to set up their own lemonade stands in the driveway. Jacqueline stood and watched the events unfold in her front yard. Her boys argued about who had driveway rights. She could imagine her son Sam setting up his lemonade stand right across the street. This was when the name for the book came to her mind.

**Other books:**

*The House Takes a Vacation*

*The Night is Singing*

*The Boy Who Drew Birds*

*Where the Ground Meets the Sky*

*Lost*

*Tricking the Tallyman*

**Awards the author has received:**

NSTA Outstanding Science Trade Book for Students K-12

John Burroughs List of Nature Books for Young Readers

The Sigurd Olson Nature Writing Award

New York Library's Best Books List

NCSS Notable Social Studies Trade Book for Young People

IRA/CBC Children's Award Notable Book for Fiction

Bank Street College of Education's Best Children's Books

CCBC Choices Award.

**Awards for *The Lemonade War*:**

Massachusetts Book Honor.

Included on The Golden Sower Award list.

USA Today featured *The Lemonade War* in its "Books to Cure Summer Boredom" Roundup.

**Annotation**

Evan and Jessie are brother and sister. Before the letter came Evan and Jessie got along just fine. After the letter, Evan resented Jessie because Jessie was going to skip a grade and would be in Evan's 4<sup>th</sup> grade class. Evan and Jessie challenge each other to a Lemonade selling contest. They use competition, sabotage, business strategies, and old-fashioned hard work to reach their goal. This book will be enjoyed by both boys and girls and would be a fantastic read aloud at the beginning or end of the school year.

**Genre:** Realistic Fiction

**Point of View:** Omniscient 3rd person

**Themes:****Brothers and sister**

Web Resources:

Getting Along with Brothers and Sisters

[http://kidshealth.org/kid/feeling/home\\_family/sibling\\_rivalry.html](http://kidshealth.org/kid/feeling/home_family/sibling_rivalry.html)

**Economics**

Web Resources:

Economics Powerpoint

<http://oncampus.richmond.edu/academics/education/projects/webquests/economics/economics.ppt>.,

**Lemonade stands**

Web Resources:

Take a Stand with Sunkist

<http://www.sunkist.com/takeastand/>

**Money making projects**

Web Resources:

Kids Making Money

<http://www.kidsmoney.org/mmqa.htm>

**Interpretation of the title:** The title is pretty literal in that it describes the main conflict of the story, the war between Evan and Jessie.

**Conflict:** The overall conflict between Evan and Jessie is that Evan does not want Jessie to be in his class. This leads to the Lemonade War.

**Conflict Resolution:** The resolution of the conflicts happens towards the end of the story when they both realized that they have done bad things to each other and both must apologize to make things right.

**Characters**

Character	Relationship to Main Character	Personality and Physical Characteristics
Evan Treski	Main character, Jessie's brother	Socially smart
Jessie Treski	Main character, Evan's brother	School smart, thinks logically
Mrs. Treski	Mother of Evan and Jessie	Stressed, busy
Scott Spencer	Evan's on again off again friends	Mean, selfish
Megan Moriarty	Jessie's lemonade stand partner, girl in Evan's class	Nice, likes Evan
Paul	Friend of Evan's	Nice to Jessie
Jack	Friend of Evan's	
Kevin	Friend of Evan's	
Malik	Friend of Evan's	

**Setting:** This story takes place in a small town during the summer right before school is starting up again. Most of the story takes place in the Treski's neighborhood.

**Interest Level:** 3-5

**Reading Grade Level:** 3.7

**Lexile:** 630

**Booktalk**

How many of you have ever sold lemonade during the summer to make money? Well, Evan and Jessie in this story love to sell lemonade during the summer for something fun to do. Evan is upset with Jessie ever since the letter came saying that Jessie was going to skip a grade and she would be in Evan 4<sup>th</sup> grade class. Evan does not want his little sister in his class. The tension between the two escalates into a lemonade-selling war to see who can be first to make \$100. The two use a variety of different strategies to win the war. You won't believe what Jessie dumps in Evan's lemonade cooler! If you want to find out who wins this battle, you'll just have to read the book!

**Discussion Questions:**

**Pre-reading:** Just by looking at the cover of this book, what do you think this book is going to be about? Why do you think that?

**Chapter One: Slump**

**Pre-reading:** Why do you think this chapter is called *Slump*?

**During:** Why do you think Evan is lying in the dark basement? (pg. 3)

**Post-reading:** At the end of the chapter Evan yells at Jessie and tells her she has ruined everything. How do you think Jessie is feeling? Why do you think Evan did that?

### **Chapter Two: Breakup**

**Pre-reading:** Do you think Jessie knows why Evan is mad at her? Why or Why not?

**During:** What do you think it would be like to skip a year of school? (pg. 23)

**Post-reading:** Evan is so angry with his sister he can barely stand it! Has Jessie consciously done anything to harm her brother? Explain the root of Evan's anger.

### **Chapter Three: Joint Venture**

**Pre-reading:** At the beginning of Chapter 3, Evan is defending his sister. Why do you think he is doing this?

**During:** Evan asked Scott to do a lemonade stand with him even though Scott is not very nice. Without naming any names how do you feel when one of your friends is not nice to you? How do you react to your friend?

**Post-reading:** Why is Megan laughing at Evan at the end of the chapter?

### **Chapter Four: Partnership**

**Pre-reading:** Evan and Jessie normally do a lemonade stand together. How do you think Evan is going to react now that he has seen Jessie and Megan?

**During:** When Jessie started the lemonade stand was she trying to hurt Evan's feeling by stealing his customers away? What was she really doing?

**Post-reading:** Answer the two questions on page 58. "So why did Evan stomp off? And how come she didn't feel like she'd won anything at all?"

### **Chapter Five: Competition**

**Pre-reading:** The title for this chapter is Competition. What do you think is going to happen in relation to a competition?

**During:** Even though Jessie and Evan are having a hard time with each other, they don't want their mom to know. Can you explain why they are so careful not to show her they are quarreling? Have you ever felt like this?

**Post-reading:** Who do you think is going to win the competition? Why?

### **Chapter Six: Underselling**

**Pre-reading:** Who do you think will get \$100 first? Why

**During:** Why won't Jessie share the foam core with Evan? Do you think she should have? (page 68)

**Post-reading:** When Jessie was in 2<sup>nd</sup> grade, there were several girls who were very mean to her. What would you do in this situation?

### **Chapter Seven: Location, Location, Location**

**Pre-reading:** Why do you think this chapter has its name? Who do you think is going to change locations? Why

**During:** Why did Evan ask how much lemonade cost at the ice-cream store? Why would this be useful to him?

**Post-reading:** Evan has \$103. He now thinks he has enough. He has 2 more days to sell. What do you think he will do?

### **Chapter Eight: Going Global**

**Pre-reading:** How do you think Evan is going to spend the day now that he has over \$100?

**During:** Why did the comment card make Jessie feel better? Can you think of someone you know who might be feeling bad about something?

**Post-reading:** Why do you think Jessie lied to Megan and said that Evan would be busy all day and could not go to the beach with them?

### **Chapter Nine: Negotiation**

**Pre-reading:** Do you think Jessie and Evan are going to stop arguing once the war is over? Why or Why not?

**During:** Why is Jessie smiling? (beginning of chapter)

**Post-reading:** Why do you think Evan suggested that they end the war?

### **Chapter Ten: Malicious Mischief**

**Pre-reading:** Why do you think Evan cares so much about what Scott Spencer thinks of him?

**During:** What do you think Megan's dark thoughts are about when she is laying in bed? (top of page 133)

**Post-reading:** What does Jessie mean when she imagines there would be some fireworks tonight? (page 142)

### **Chapter Eleven: A Total Loss**

**Pre-reading:** How do you think Evan is going to feel when he finds the bugs, worms and dirt in his lemonade?

**During:** Why did the mother make Evan dump the lemonade out?

**Post-reading:** Why do you think Evan stole Jessie's money?

### **Chapter Twelve: Waiting Period**

**Pre-reading:** Jessie did a horrible thing to Evan by putting bugs in his lemonade? How do you think she is feeling?

**During:** Jessie's day at the beach did not go as planned, she kept thinking about what she and Evan would do at the beach. Have you ever gotten in a fight with someone and wished that you could just do stuff with them again? How did it feel?

**Post-reading:** What do you think Evan's reaction is going to be when Jessie gets home from the beach?

### **Chapter Thirteen: Crisis Management**

**Pre-reading:** What do you think Evan is going to do with Jessie's money?

**During:** Why do you think that Scott had to go all of a sudden?

**Post-reading:** What do you think Evan is going to do about Jessie's money?

### **Chapter Fourteen: Reconciliation**

**Pre-reading:** Both Evan and Jessie have done some pretty dumb things. How do you think they are going to work it all out?

**During:** Evan is pretty sure that Scott Spencer stole the lemonade money he "borrowed" from Jessie. Why doesn't Evan confront Scott? Why doesn't he ask for his money back?

**Post-reading:** What do you think Jessie's idea to get Megan's money back is? How do Evan and Jessie finally resolve the conflict—both their lemonade war and personal war?

### **Vocabulary:**

<b>Vocabulary</b>	<b>Page</b>	<b>Definition</b>
Infiniteness	34	Infinite being, God
Ferociously	36	Intensely
Carriages	57	Strollers
Miser	63	Stingy person, never spends money

**Indiana Academic Standards met by novel content:**

Language Arts: 4.1.1, 4.3.2, 4.3.3, 4.3.6, 4.5.2, 4.5.4

Math: 4.1.1, 4.2.1, 4.2.2, 4.2.3, 4.2.5, 4.2.6, 4.3.7

Social Studies: 4.4.4, 4.4.8, 4.4.10

**Anticipation Statements:**

Before		The Lemonade War By Jacqueline Davies	After	
Agree	Disagree		Agree	Disagree
		A lemonade war is when you throw lemonade at each other.		
		When you have an argument with someone you should yell and scream.		
		Malicious mischief means when you destroy someone else's property on purpose.		
		When you enter a contest the most important thing is to win, no matter what.		
		Your best friend can be your brother or sister.		

**Read-Aloud pages/passage:**

Page 5-10 "So whaddya wanna do?" at the top of the page.

This passage is when Evan and Jessie first start to have problems. Evan is very mean to Jessie.

page 65 beginning with "Let's make a bet....."

This passage is when Evan and Jessie make the bet. This will premise for the entire story, *The Lemonade War*.

**Read-Alikes:**

*Lunch Money*, Andrew Clements

Twelve-year-old Greg, who has always been good at moneymaking projects, is surprised to find himself teaming up with his lifelong rival, Maura, to create a series of comic books to sell at school.

*No Talking*, Andrew Clements

The noisy fifth grade boys of Laketon Elementary School challenge the equally loud fifth grade girls to a "no talking" contest.

*A Job for Jenny Archer*, Ellen Conford

Convinced that her family is poor because her parents refuse to get her a horse or a swimming pool, nine-year-old Jenny Archer follows her own path to making money, and

plunges her house into the real estate market.

*The Get Rich Quick Club*, Dan Gutman

Summer vacation in their small Maine town does not look too promising until twelve-year-old Gina and four of her friends make a pact to become millionaires before school starts in September.

*Owen Foote, Money Man*, Stephanie Greene

Ingenious eight-year-old Owen wants to make money for the things he absolutely needs, such as plastic vomit, but he tries to come up with some alternatives to earning an allowance, which sounds like too

*The Toothpaste Millionaire*, Jean Merrill

Likable, clever, and inventive sixth-graders Rufus Mayflower and Kate Mackinstrey develop and sell toothpaste to become millionaires in just one year! This fun, breezy story includes many real-life mathematical problems which the characters must solve to succeed in their budding business.

*Lawn Boy*, Gary Paulsen

When a 12-year-old boy revs up his grandparents old riding lawnmower, he quickly learns about the beauty of capitalism.

*How to Eat Fried Worms*, Thomas Rockwell

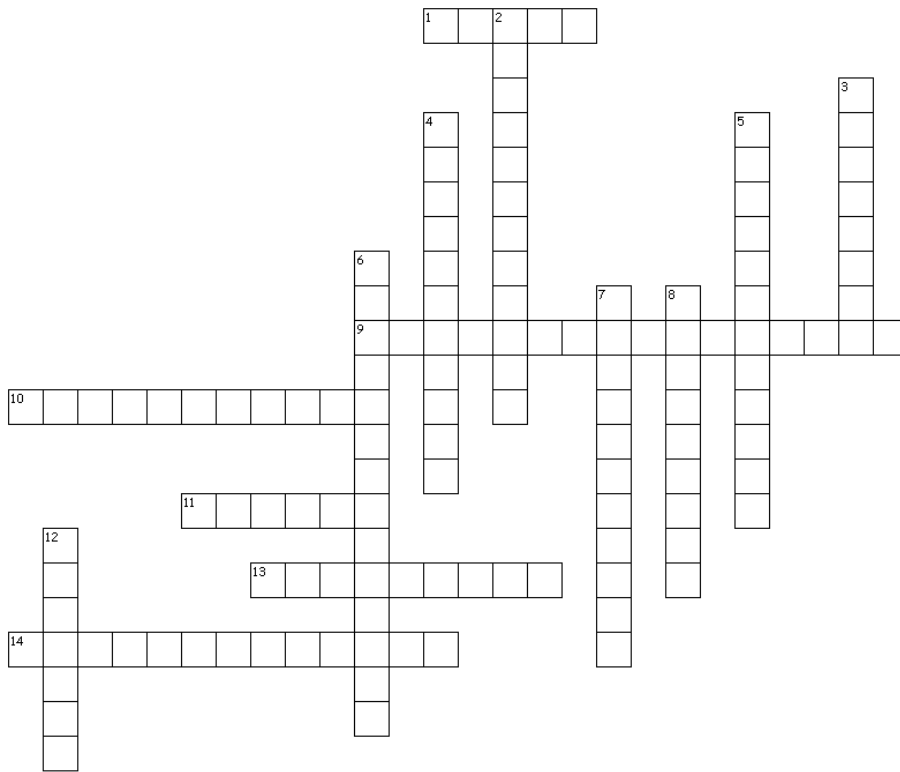
Two boys set out to prove that worms can make a delicious meal.

## **Across the Curriculum Connections:**

## Social Studies: Economics Vocabulary

Discuss the 14 different business terms/concepts at the beginning of each chapter.  
Discuss how these different concepts relate to profit for entrepreneurs.

### The Lemonade War



#### Vocabulary:

malicious mischief  
negotiation  
global  
location  
underselling  
competition  
partnership  
joint venture  
breakup  
slump  
total loss  
waiting period  
crisis management  
reconciliation

#### Across

1. a drop in the activity of a business or the economy  
9. special or extraordinary methods and procedures used when a business is in danger of failing

10. a method of bargaining so that you can reach an agreement

11. throughout the world; refers to expanding one's market beyond the immediate area of production

13. goods so damaged that there's no point in repairing them or they can't be repaired at all

14. a specified delay, required by law, between taking an action and seeing the results of that action

#### Down

2. pricing the same goods for less than the competition

3. real estate term that refers to the position of a place of real estate as it relates to the value of the real estate

4. rivalry in the marketplace

5. two or more people joining forces to sell a certain amount of goods or to work on a single project

6. the act of bringing together after a difference, as in to reconcile numbers on a balance sheet; resolution

7. two or more people pooling their money, skills, and resources to run a business, agreeing to share the profits and losses of that business

8. mischief the act of purposely destroying the property of someone's business

12. dissolution of a unit, an organization, or a group of organizations

## **Math**

4.5.10 Determine the amount of change from a purchase.

5.5.7 Add and subtract with money in decimal notation.

6.5.10 Add, subtract, multiply, and divide with money in decimal notation.

One of the major themes of this book is money. Many aspects of money are covered such as spending money, saving money, and earning money.

### **Activity:**

Collect enough grocery ads so each student has a copy.

Give them the following worksheet to show their work. They are going to pretend they are going to purchase items from the store using their money and write down how much change should be given. You can give them money manipulatives to help students with this activity.



## **Book Activities – Activity #1:**

This is a group activity.

4.5.6 Write for different purposes (information, persuasion, description) and to a specific audience or person.

5.5.6 Write for different purposes (information, persuasion, description) and to a specific audience or person, adjusting tone and style as appropriate.

6.5.7 Write for different purposes (information, persuasion, description) and to a specific audience or person, adjusting tone and style as necessary.

Advertising is one type of persuasive writing. Students will visit the following web page or select one from the list below of a child run business.

[http://www.lemonadewar.com/blast\\_bizarchive.shtml](http://www.lemonadewar.com/blast_bizarchive.shtml)

- Mow lawns.
- Take care of pets when neighbors go on vacation.
- Have a garage sale.
- Baby-sit.
- tutoring

Then as a group they will create an advertisement for the business.

Before beginning this assignment look through magazines get ideas for advertisements and watch some TV commercials.

Discuss what elements are necessary to persuade someone to buy a product or service?

Student's assignment must include the following:

Name of business

Slogan

Description of business

Product or Service being sold

Advertisement: this may be either print or recorded (This could also be incorporated into their art class.)

## **Activity #2:**

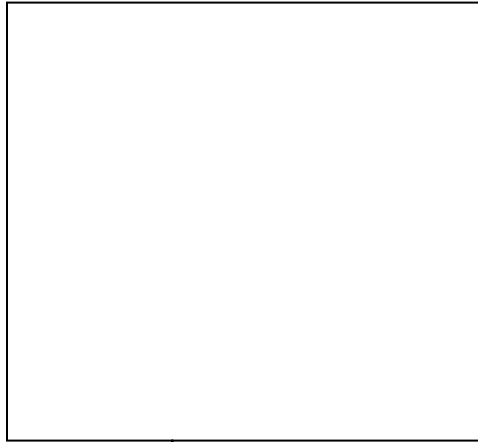
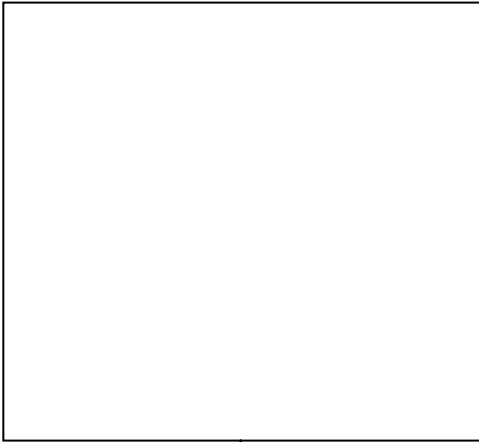
This is an individual activity.

4.3.2 Identify the main events of the plot, including their causes and the effects of each event on future actions, and the major theme from the story action.

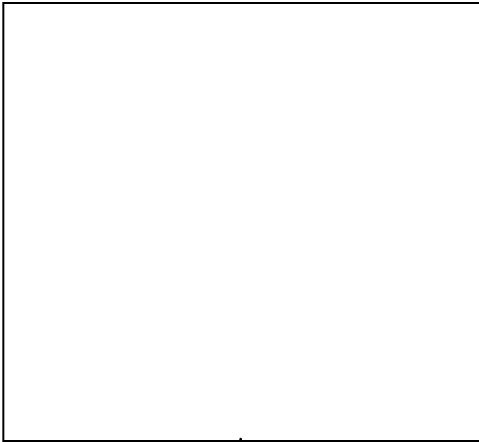
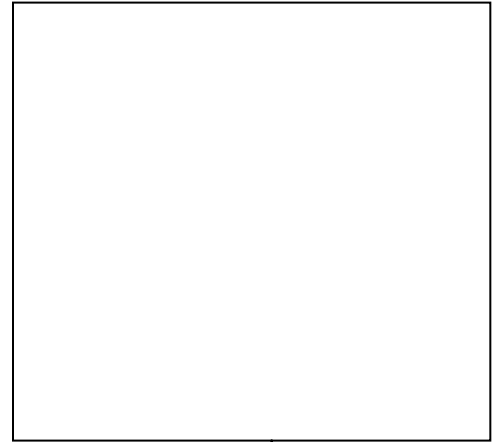
Have students fill out the following flow chart and discuss in reading group when complete. They will identify three main events.

# The Lemonade War

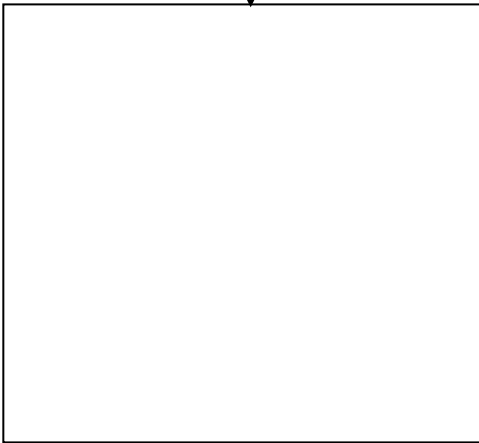
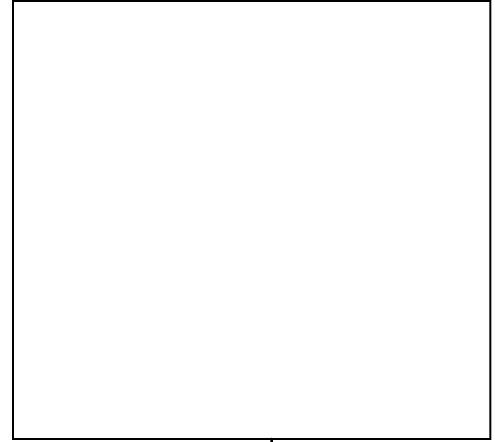
## Causes



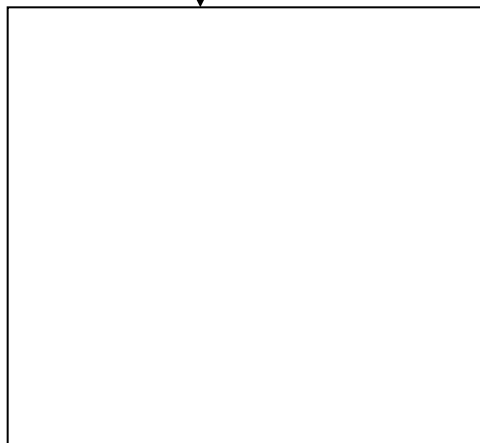
Main Event



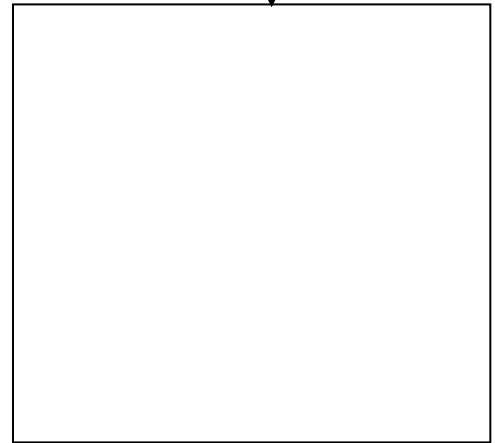
Effects on plot



Katie Klopp



Cedar Elementary



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**Additional Resources:**

**Publisher's webpage:**

Houghton Mifflin Books <http://www.houghtonmifflinbooks.com/>

**Publisher's webpage for the author or author's books:**

The Boy who Drew Birds

[http://www.houghtonmifflinbooks.com/readers\\_guides/davies\\_drew.shtml](http://www.houghtonmifflinbooks.com/readers_guides/davies_drew.shtml)

Lemonade War

[http://www.houghtonmifflinbooks.com/readers\\_guides/davies\\_lemonade.shtml](http://www.houghtonmifflinbooks.com/readers_guides/davies_lemonade.shtml)

**Other Web Resources:**

Teaching Books.net

<http://www.teachingbooks.net/authoridsearch.cgi?id=977>

Meet the Author

[http://www.highsmith.com/pdf/librarysparks/2007/lsp\\_mar07\\_meet.pdf](http://www.highsmith.com/pdf/librarysparks/2007/lsp_mar07_meet.pdf)

Lemonade Stand (Downloadable interactive game)

<http://www.ae4rv.com/games/lemonade.htm>

Practical Money Lessons

<http://www.practicalmoneyskills.com/foreducators/>

Checking Account Board Game

[http://www.hbschool.com/teacher\\_resources/math/grade\\_05/g5\\_checking.html](http://www.hbschool.com/teacher_resources/math/grade_05/g5_checking.html)

Thinkfinity "Lemonade Stand" links to lessons and websites

[http://thinkfinity.org/PartnerSearch.aspx?Search=True&orgn\\_id=&subject=all&partner=all&resource\\_type=all&q=lemonade%20stand&grade=all&WebSiteArea=educator](http://thinkfinity.org/PartnerSearch.aspx?Search=True&orgn_id=&subject=all&partner=all&resource_type=all&q=lemonade%20stand&grade=all&WebSiteArea=educator)

**Bibliography:**

<http://74.125.95.132/search?q=cache:zNROvUqzPz0J:www.scasl.net/bookawards/documents/20092010ChildrensBookAwardActivityGuide.doc+lemonade+war+and+activities&cd=23&hl=en&ct=clnk&gl=us>

<http://www.jacquelinedavies.net/>

<http://www.lemonadewar.com/>

<http://www.lemonadewar.com/Lemonadewarguide.pdf>