

# The Tortoise & the Hare Race Again

Author: Dan Bernstein  
Illustrator: Andrew Glass

Publisher  
Holiday House

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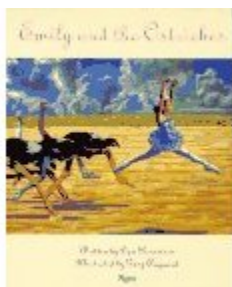
# Dan Bernstein

**About the Author:** Unable to locate

**Publisher's Website**

<http://www.holidayhouse.com/>

**Other books written and illustrated by the author:**



**Annotation:**

Ever since the lazy hare lost the Great Race, he has had trouble getting any kind of respect. He is taunted by Pete R. Rabbit and mocked by Hare E. Plodder, the slowest hare around. Meanwhile, the champion tortoise regrets ever beating the hare. He can't stand the amount of press he is getting. He just wants to return to his quiet life at the shell station.

**Genre:** Fractured fairy tales, humor

**Point of view:** Third person

**Theme:** Slow and steady wins the race, but the wise man gets his outcome in the end.

**Conflict:** External

**Conflict Resolution:** The tortoise fixes a way to let the hare win the race, so that the tortoise can finally go back to a relaxed life style.

**Characters:**

1. Mr. Slow and Steady; the tortoise; green with a hard shell
2. The Hare; a tan, jack rabbit.

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3. The machine; a pretend tan, jack rabbit that won the race

**Setting:** The Great Race racetrack

**Interest level:** Kindergarten – 5<sup>th</sup> grade

**Reading level :** Kindergarten (read aloud) thru 5<sup>th</sup> grade (read alone)

**Booktalk:**

The great race has come again....the tortoise and the hare will race again...who will be the winner this time? Will hare finally be serious about the race or will tortoise trick him again? This page turning book will keep you laughing and on the edge of your seat!

**Discussion questions:**

Pre reading:

1. How do you think the hare feels on the cover page?
2. Do you feel the race is serious or just light hearted?

During reading:

1. Why does the tortoise want to re-race the hare?
2. How does the hare feel about this?
3. Does the hare prepare for the race? If so, how?
4. When does the tortoise decide that he will let the hare win this time?
5. What does the tortoise do to ensure his loss?
6. How does the hare “community” feel about his win?
7. How does the tortoise family feel about his loss?

Post reading:

1. If you were the tortoise would you re-race the hare?
2. If so, would you let him win or lose? Why?

**Language:**

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<b>Word or Phrase</b>	<b>Definition</b>	<b>Page number</b>
Whined	Complained	1
Laughing his ears off	Laughing loudly	1
Alas	Actually	3
Homestretch	Almost to the finish line	3
Clean his clock	Beat him at the race	6
Slurping	Sucking up	9
Deadbeat	No good	11
Bolted	Ran quickly	16
Plodded	Walked slowly	18
Secret weapon	Big surprise	22
Victory salute	A cheerful wave	24

**IAS met by content:**

<b>Kindergarten</b>	<b>First Grade</b>	<b>Second Grade</b>	<b>Third Grade</b>
K.3.6, K3.2, K.3.5	1.1.6, 1.17, 1.18, 1.1.10, 1.2.2, 1.2.4	2.2.4, 2.2.5, 2.2.6, 2.2.7, 2.4.8	3.2.2, 3.2.3, 3.2.4, 3.2.7

**Anticipation statements: please see attached publisher document one**

**Read alike: please see attached publisher document two**

**Subject area connections:**

**1. Math:**

- a.** Have the students create a track to run a mock race. One team can be the tortoise and the other the hare. Have both teams measure the distance between

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the start and finish. Wearing tortoise and the hare costumes have each team pick one runner to race, in costume. Allow the other students to use stop watches to time the race. After the race, help the children figure how fast the runners were going by using the distance and times recorded.

Kindergarten	First Grade	Second Grade	Third Grade
K.4.3, K.4.4, K.4.5, K.4.6, K.6.2	1.5.1, 1.5.2, 1.5.5, 1.6.1, 1.6.7	2.4.1, 2.4.2, 2.4.7, 2.5.8, 2.5.6	3.7.1, 3.7.2, 3.7.13, 3.6.4, 3.6.5

2. Science:

- a. Study hares and tortoises. Research what they like to eat, where they live and what about their body makes them either fast or slow. Help the students create a graph to visually see the differences and similarities.

Kindergarten	First Grade	Second Grade	Third Grade
K.1.22, K.1.20, K.2.3, K.2.2	1.1.4, 1.1.8, 1.1.12, 1.1.14, 1.2.7	2.4.1, 2.4.6, 2.7.7, 2.7.8, 2.7.10	3.7.7, 3.7.9, 3.7.9, 3.7.10, 3.7.12

**Resources:**

1. Compare and Contrast differences in variations of the Tortoise and the Hare using the website below as an aide.
  - a. <http://www.first-school.ws/activities/fable/turtlehare.htm>
2. Watch a video of the Tortoise and the Hare by Disney to see full Disney animation truly bringing the story to life. First illustrated in 1935.
  - a. <http://www.youtube.com/watch?v=gOFIvG2VXz8>

**Book activities:**

1. Have the children (as a class for K) read two versions of the “first” tortoise and the hare book and then compare and contrast the two versions for differences. As a class create a venn diagram to visually show the differences and similarities.

Kindergarten	First Grade	Second Grade	Third Grade
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K.4.3, K.4.4, K.4.5, K.4.6, K.6.2	1.5.1, 1.5.2, 1.5.5, 1.6.1, 1.6.7	2.4.1, 2.4.2, 2.4.7, 2.5.8, 2.5.6	3.7.1, 3.7.2, 3.7.13, 3.6.4, 3.6.5
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2. Have the children (as a class for K) rewrite the ending to the first tortoise and the hare. How would they change the outcome? Why?

<b>Kindergarten</b>	<b>First Grade</b>	<b>Second Grade</b>	<b>Third Grade</b>
K.1.22, K.1.20, K.2.3, K.2.2	1.1.4, 1.1.8, 1.1.12, 1.1.14, 1.2.7	2.4.1, 2.4.6, 2.7.7, 2.7.8, 2.7.10	3.7.7, 3.7.9, 3.7.9, 3.7.10, 3.7.12

**Bibliography:**

Andrew Glass has illustrated many picture books for Clarion, including Ananse's Feast, The Bourbon Street Musicians, and Crabby Cratchitt. He lives in New York City with his wife. One interesting fact; he's also an identical twin.

**Illustrators official website:**

<http://www.tracievaghnzimmer.com/Andrew%20Glass%20Interview.htm>

**Publishers Website:**

<http://www.houghtonmifflinbooks.com/catalog/authordetail.cfm?authorID=711>

**Interview with Glass on answers.com:**

<http://www.answers.com/topic/andrew-glass?nr=1&lsc=true>

Art Medium used:

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1. Colored pencil and watercolors
2. I believe the children could create their own drawings in watercolor and then teach the children how to add watercolor resist over top. It would be a fun lesson for even the older children to create.
3. The watercolors and cartoon-like pictures add to the whimsy-like feel of the story. The illustrations are kept upbeat and light in nature which flows well with the literature.

### **Discussion questions for illustrations:**

Pre reading:

3. How do you think the hare feels on the cover page?
4. Do you feel the race is serious or just light hearted?

During reading:

8. Why does the tortoise want to re-race the hare?
9. How does the hare feel about this?
10. Does the hare prepare for the race? If so, how?
11. When does the tortoise decide that he will let the hare win this time?
12. What does the tortoise do to ensure his loss?
13. How does the hare “community” feel about his win?
14. How does the tortoise family feel about his loss?

Post reading:

3. If you were the tortoise would you re-race the hare?
4. If so, would you let him win or lose? Why?

## **NR 6 ANTICIPATION STATEMENTS**

### **The Tortoise and the Hare Race Again**

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**By Dan Bernstein**

**Directions: Pretend you are the tortoise and the hare and answer the questions below. Complete this guide once before you read the story and again after you read the story. Please use **A** for yes and **B** for no.**

<b>The Tortoise Before</b>	<b>The Tortoise After</b>	<b>Statements</b>	<b>The Hare Before</b>	<b>The Hare After</b>
		Winning by cheating is fair		
		It is important to use good sportsmanship at all events		
		Bragging is a good way to make friends		
		It is good to be honest		
		When you lie about something, you should always tell the truth in the end		
		Keeping a secret is a good choice		

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# Illustrations Created by Andrew Glass

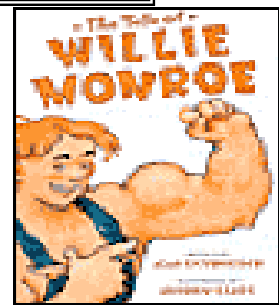
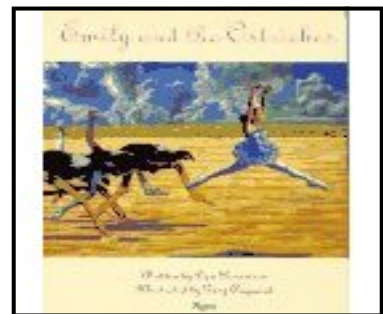
Jenn Duncan Read Alike NR 6 attachement 2

## THE TORTOISE AND THE HARE RACE AGAIN



If you loved this book you may

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