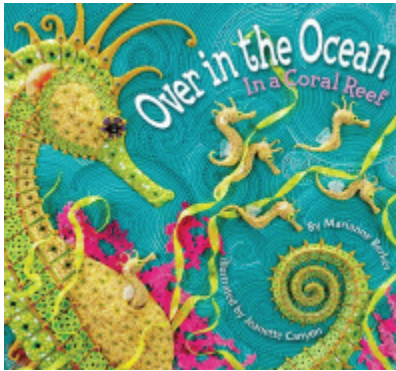


## YHBA Novel Resource



Title: Over in the Ocean In a Coral Reef

Author: Marianne Berkes

Illustrator: Jeanette Canyon

Copyright date: 2004

Publisher: Dawn Publications, China

Interest Level and Reading Level: IL K-2, RL 2.1

About the Author: Marianne Berkes has spent much of her life as a teacher, children's theater director and children's librarian. She knows how much children enjoy brilliantly illustrated counting books with predictable text about real animals. Recently retired to write full time and visit schools and libraries, she is the author of four published children's picture books, including "Seashells by the Seashore."

About the Illustrator: Jeanette Canyon received her Bachelor of Fine Arts degree from the Columbus College of Art and Design. Inspired by the philosophy and schools of Reggio Emilia, Italy, she has enjoyed a distinguished career as an artist and arts educator of young children for over a decade. She now spends her time creating art for children's books, visiting schools and sharing her creative spirit with others. Jeanette lives in historic German Village in Columbus, Ohio where she, her husband, and their three kitties enjoy creating picture books. This is her first book.

Art Medium Used: Polymer clay was used throughout the book. The use of bright and vibrant colors fills the pages. Most pages are full of complementary colors.

Annotation: In this version of the traditional rhyme, various mothers on the coral reef take care of their many babies. With beautiful pictures and silly sounds, everyone will enjoy counting the many babies that live on the coral reef.

Genre: Animal and Nature Fiction

Point of View: Written in third person about the creatures of the sea

Theme: Fishes, ocean, coral reef

Conflict: No apparent conflict, momma says-baby does

Conflict Resolution: mammas and babies would together to survive in the ocean

Characters: mamma and baby octopus, parrotfish, clownfish, stingray, puffer fish, dolphin, angelfish, needlefish, gruntfish, a father seahorse and his baby seahorses

Setting: In the Ocean, in a coral reef

Booktalk: This coral reef is a marine nursery, teeming with parent and baby seahorses, octopus, needlefish, angelfish, puffers, and more-all against the textures and vibrant colors of the reef. The colorful clay art is fresh and fun and invites youngsters to count the bright sea creatures. The book also includes song, additional information and finger play activities.

Language: The language is easily understood. Most words the students will be familiar with and picture clues assist with recognition.



**Reef:** A ridge just below the surface of the ocean



**Octopus:** An eight armed creature that lives in the ocean



**Parrotfish:** a colorful fish with jaws shaped like a parrots beak



**Clownfish:** A fish that looks very much like Nemo



**Stingray:** A thin flat fish with a long sharp tail

**Pufferfish:** A fish that puffs up and has sharp spines that sticks out to protect it from danger.



**Dolphin:** sea animal related to whales



**Angelfish:** A fish with large angel-like fins



**Needlefish:** A fish that is shaped like a needle or a pin



**Gruntfish:** Striped fish

**Seahorse:** A long, upright fish that looks similar to a pony stick with a curly tail.



Indiana Academic Standards met by novel content:

- **MATH**

K.1.6 Count, recognize, represent, name, and order a number of objects (up to 10).

1.4.6 Arrange and describe objects in space by position and direction: near, far, under, over, up, down, behind, in front of, next to, to the left or right of.

2.1.11 Collect and record numerical data in systematic ways.

3.6.2 Decide when and how to break a problem into simpler parts.

- **Science**

K.1.1 Raise questions about the natural world.

1.4.1 Identify when stories give attributes to plants and animals, such as the ability to speak, that they really do not have.

2.4.1 Observe and identify different external features of plants and animals and describe how these features help them live in different environments.

3.2.1 Add and subtract whole numbers\* mentally, on paper, and with a calculator.

- **Social Studies**

No direct standards found, but could easily create extensions to include Social Studies standards

- **Language Arts:**

K.2.5 Identify the order (first, last) of information.

1.7.2 Ask questions for clarification and understanding.

2.3.6 Recognize the difference between fantasy and reality.

3.1.6 Use sentence and word context to find the meaning of unknown words.

Anticipation Statements:

BEFORE			AFTER	
Agree	Disagree		Agree	Disagree
		Oceans are in Indiana.		
		Fish like to swim in the ocean.		
		A coral reef is a fish.		
		Horses can live in the sea.		
		Octopuses have eight eyes.		

Discussion Questions:

**PRE:**

Where is the ocean?

What lives in an ocean?

**DURING:**

What do you notice about the illustrations in this book? Any page

Why do you think the pufferfish are so round? pp. 9-10

**POST:**

Why do you think it a father seahorse in the story instead of a mother seahorse?

What was your favorite ocean creature?

If you like Over in the Ocean In a Coral Reef, you'll love....



**Fish Wish** by Bob Barner

The child in this story is having a dream about swimming in a coral reef. This book is a narrative nonfiction book. The illustrations are made with very colorful, creative media including handmade paper, foil, beads, ribbon, buttons, fabric, cork and pastels. There are facts about the coral reef at the end of the book as well as many new facts about each of the underwater sea life in the book.



### **Shamoo a Whale of a Cow** by Ros Hill

Does Shamoo sound like the name of a cow or a whale? Would you believe it's the name of a cow who likes to swim? One day Shamoo crosses the broken fence on his farm and goes swimming in the ocean. A big wave sweeps Shamoo under the water where he meets Baleen the whale who teaches him how to swim in the deep ocean and many other tricks. Soon, Shamoo is missing his friends and his life on the farm. Baleen returns him home where he shares his love of swimming with all of his cow friends. Great pictures show Shamoo swimming with his whale friends.



### **Hello, Ocean!** By Pam Muñoz Ryan

A young girl explores the ocean using all five senses.

*Across the Curriculum Connections:* I believe that this book offers many opportunities for extension activities according to your classroom interest.

Research what kinds of reefs exist.

- K.1.1 Raise questions about the natural world.
- 1.1.2 Investigate and make observations to seek answers to questions about the world, such as "In what ways do animals move?"
- 2.4.3 Observe and explain that plants and animals both need to take in water, animals need to take in food, and plants need light.
- 3.4.4 Describe that almost all kinds of animals' food can be traced back to plants.

Supplies: computers, books, magazines, ect. needed varying on age and developmental level and standards wishing to cover.

Recommended resources: Enchanted learning.com, *Coral reefs* by Dana Meachen Rau.

2. Create a two-dimensional illustration for this book.

K.7.1 Use objects or animals from real world as subject matter for artwork.

1.8.1 Identify and apply elements (line, shape, form, texture, and color) and principles (repetition and variety) in their work.

2.9.3 Demonstrate safe and proper use, care, and storage of media, materials, and equipment.

3.10.3 Demonstrate respect for their work and the work of others.

Supplies: polymer clay, asst clay tools, tag board to place clay upon

Recommended resources: The back of the book has tips from the Artist.

Resources:

**Reef Relief:**

Reef Relief, (2008). For Kids Only. Retrieved June 30, 2008, from Protecting Living Coral Web site: <http://www.reefrelief.org/kids/>

This website offers a variety of resources for the coral reef ecosystem geared to children.

**NOAA:** National Oceanic and Atmospheric Administration, Coral Reef Outreach and Education. Retrieved June 30, 2008, from Coral Reef Conservation Program Web site: <http://www.coralreef.noaa.gov/outreach/>

This website offers a variety of resources for the coral reef, educational resources, and outreach materials.

Book Activities:

- Social Studies

Locate reefs across the world and map out locations. Identify which reef is closest to and farthest away from where the students live.

Supplies: US map, global map,

Recommended resources: National Geographic Kids, Enchanted learning website

- Science and Art

Create a shoebox habitat for an ocean creature from the book.

Supplies: Shoe box, art supplies, construction paper

Recommended resources: National Geographic Kids, Enchanted learning website, photos from Google images

Bibliography:

Denver Library, (2008). Book Buzz. Retrieved June 30, 2008, from Denver Library Book Buzz Web site: <http://kids.denverlibrary.org/bookbuzz/results.cfm?genre=Oceans>