

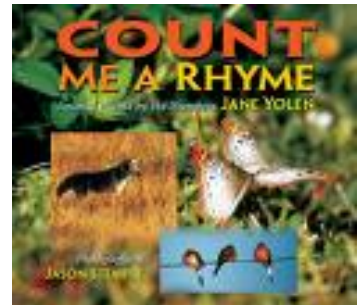
Count Me A Rhyme

Animal Poems by the Numbers

Author: Jane Yolen
Photographer: Jason Stemple

Publisher:
Wordsong: An
Imprint of
Boyd's Mill Press

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Jenn Duncan

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Jane Yolen



About the Author:

Jane Yolen creates her beautiful stories with her beloved photographer who is also her son! She has written countless books and writes this specific book as a companion to her first, *color me a rhyme*. She has published well over an astounding, 250 books.

Official webpage:

<http://www.janeyolen.com/>

Official webpage for Count me a Rhyme:

http://www.wordsongpoetry.com/books/poetry/count_me_a_rhyme.html

Email Publishers address:

<http://www.boydsmillspress.com/>

Office Address:

815 Church Street

Honesdale, Pennsylvania 18431

Complete book listing:

<http://www.boydsmillspress.com/>

Annotation:

Jane Yolen and Jason Stemple work beautifully together to create an encore to *Color me Rhyme*. The book is filled with amazing pictures of animals and lovely words written into page turning rhymes.

Genre: Photography, nature and Rhyme

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Point of view: First person

Theme: Beautiful animals in serene nature

I believe the title expresses the interest of the text. Jane Yolen uses numbers and words to define the beauty of nature.

Conflict: None noted

Conflict Resolution: None noted

Characters:

Setting: Outdoors in nature

Interest level: Children of all ages, including those adults young at heart.

Reading level: K-5

Booktalk:

The beauty of nature awaits you in this amazingly photographed story of numbers found among us. Will you find your favorite animal just waiting to be discovered inside this marvelous book?

Discussion questions:

Pre reading:

1. What do you think the title means?
2. How can you count a rhyme?
3. Where do you think the animals were hiding when trying to be photographed?

During reading:

1. Have you ever seen animals in nature?
2. How do you believe it felt to be on page 18 taking the picture of the geese?
3. When do you think Jason Stemple had the best luck photographing the animals, day or night? Why?

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Post reading:

1. If you were able to photograph any animal, what would it be and why?

Language:

Word or Phrase	Definition	Page Number
Lone	Single	11
Duet	A song for two voices	13
Trinity	Three items together	14
Mullets	Marine food fish	15
Gullets	A small tube that passes food from the mouth to the stomach	15
School	A group of fish	15
Quartet	A group of four singers	17
Quintet	A group of five singers	19
Moisty	Warm and soft; used literary license in wording	19
Hexagon	A six sided object	20
Sextet	A group of six singers	21
Septet	A group of seven singers	23
Giddyap	Moving along	23
Shell-shocked	Surprised	23
Octave	A group of eight singers	24
Octagon	An eight sided object	25

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Nonet	A group of nine singers	26
Swallows	A specie of bird	27
Haiku	A special poem	27
Decagon	A ten sided object	28
Decade	Equals 10 years	29
Compound	Add to	28
Myriad	Countless	30

IAS met by content:

Subject area	Kindergarten	First Grade	Second Grade	Third Grade
Language Arts	K.1.5, K.1.6, K.1.11, K.4.6, K.4.7, K.5.2, K.6.2	1.1.4, 1.1.5, 1.1.6, 1.1.8, 1.1.13, 1.1.14, 1.7.1, 1.7.2	2.1.1, 2.1.2, 2.1.5, 2.1.11, 2.7.1, 2.7.5, 2.7.7, 2.7.9	3.1.1, 3.1.2, 3.1.8, 3.4.2, 3.4.6, 3.5.8, 3.7.1, 3.7.2, 3.7.6
Science	K.1.1, K.1.2, K.1.3, K.1.4	1.1.1, 1.1.2, 1.1.4, 1.2.1, 1.2.6	2.1.1, 2.1.2, 2.1.3, 2.2.4, 2.2.5, 2.2.6, 2.2.7	3.1.1, 3.1.2, 3.1.4, 3.1.5, 3.1.6, 3.2.1, 3.2.2, 3.2.4

Anticipation statements:

I felt these were unable to be done with this specific book

Read alike: Please see attached publisher document one

Subject area connections

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1. Science:

Materials: Paper, pen, computer for research

- a. Allow the students to choose one animal discussed in the book and research it further. Why did the student choose this animal?

Standards met by the above activity:

Subject	Kindergarten	First Grade	Second Grade	Third Grade
Science	K.1.1, K.1.2, K.1.3, K.1.4	1.1.1, 1.1.2, 1.1.4, 1.2.1, 1.2.6	2.1.1, 2.1.2, 2.1.3, 2.2.4, 2.2.5, 2.2.6, 2.2.7	3.1.1, 3.1.2, 3.1.4, 3.1.5, 3.1.6, 3.2.1, 3.2.2, 3.2.4

2. Photography/Visual Arts:

Materials: Digital camera, computer and paper

- a. Encourage the students to take pictures of animals they see. Write a story

A story about their photography adventures as well as about the animals they found. The students must use the computer to type their final story. They must also upload the pictures taken into Microsoft publisher and make a brochure.

Kindergarteners will work with the teacher as a large group activity.

Standards met by the activity above:

Subject	Kindergarten	First Grade	Second Grade	Third Grade
Language Arts	K.1.5, K.1.6, K.1.11, K.4.6, K.4.7, K.5.2, K.6.2	1.1.4, 1.1.5, 1.1.6, 1.1.8, 1.1.13, 1.1.14, 1.7.1, 1.7.2	2.1.1, 2.1.2, 2.1.5, 2.1.11, 2.7.1, 2.7.5, 2.7.7, 2.7.9	3.1.1, 3.1.2, 3.1.8, 3.4.2, 3.4.6, 3.5.8, 3.7.1, 3.7.2, 3.7.6

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Resources: Interactive Websites:

1. Discovery Channel for Children
 - a. www.discoverykids.com
2. San Diego Zoo
 - a. http://www.sandiegozoo.org/zoo/ex_panda_station.html

Book activities:

1. Visit a wildlife preserve and search for evidence of the animals who live there.

Standard met by the above activity:

Subject	Kindergarten	First Grade	Second Grade	Third Grade
Science/ field trip	K.2.5 , K.1.6, K.1.11, K.4.6, K.4.7, K.5.2, K.6.2	1.2.6, 1.1.5, 1.1.6, 1.1.8, 1.1.13, 1.1.14, 1.7.1, 1.7.2	2.3.1, 2.1.2, 2.1.5, 2.1.11, 2.7.1, 2.7.5, 2.7.7, 2.7.9	3.3.1, 3.1.2, 3.1.8, 3.4.2, 3.4.6, 3.5.8, 3.7.1, 3.7.2, 3.7.6

2. Search on line for websites explaining the life cycle of two of the animals found in the book.

Standard met by the activity above:

Subject	Kindergarten	First Grade	Second Grade	Third Grade
Science and Language arts	K.2.5 , K.1.6, K.1.11, K.4.6, K.4.7, K.5.2, K.6.2	1.2.6, 1.1.5, 1.1.6, 1.1.8, 1.1.13, 1.1.14, 1.7.1, 1.7.2	2.3.1, 2.1.2, 2.1.5, 2.1.11, 2.7.1, 2.7.5, 2.7.7, 2.7.9	3.3.1, 3.1.2, 3.1.8, 3.4.2, 3.4.6, 3.5.8, 3.7.1, 3.7.2, 3.7.6

Bibliography:

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IPL webpage for Jane Yolen

<http://www.ipl.org/div/kidspace/askauthor/Yolen.html>

Jane Yolen webpage outlining her literary awards

<http://www.janeyolen.com/janeawards.html>

Internet School Library Media Center webpage for Jane Yolen

<http://falcon.jmu.edu/~ramseyil/yolen.htm>

IPL interview with Jane Yolen 1995

<http://www.ipl.org/div/askauthor/Yolen.html>

Writers Write: A Conversation with Jane Yolen

<http://www.writerswrite.com/journal/jun02/yolen.htm>

E Text outlines several poems by Jane Yolen

<http://www.etext.org/Poetry/Mudlark/posters/jy.html>

Teens Point encourages other adolescents to read Jane Yolen's works

http://www.teenspoint.org/reading_matters/columns2.asp?column_id=973&column_type=tpauthprofile

Biography for the illustrator:

Jason Stemple:



Jason is a free-lance photographer who has created eleven books with Jane Yolen, who is also his mother. He is married with twin daughters, who were born on his birthday! He loves to spend time with his family and his two cameras.

Official Webpage:

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He is linked into the author's webpage; <http://www.janeyolen.com/>

Official webpage for Count me a Rhyme:

http://www.wordsongpoetry.com/books/poetry/count_me_a_rhyme.html

Art Medium used: Photography

1. Allow students access to a digital camera and teach them how to upload a picture.

The photographs in this story allow you the feeling of being part of the actual experience! While looking at the photos, I feel as if I am REALLY spending time with the wildlife.

Discussion questions for illustrations:

Pre reading:

1. Have you ever used a digital camera?
2. How do the pictures look to you? Like drawings or photographs?
 - a. What is the difference?

During Reading:

1. As Jane Yolen counts the rhymes, she uses special words to "count", can you tell me what they mean?
2. How do you think Jason Stemple was able to get so close to the wild life?

Post reading:

1. If you could photograph one animal, what would it be and why?

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