

Never, EVER Shout in a Zoo

Karma Wilson 2004

Little, Brown and Co.

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Karma Wilson

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Simon and Schuster, Margaret K. McElderry Books

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Karma Wilson grew up an only child of a single mother in the wilds of North Idaho. By the age 11 she was devouring about a novel a day.

These days Karma lives with her handsome husband Scott, and her three not-so-young-anymore children, two dogs, one cat and four horses on a small ranch in Montana. Her hobbies include reading (of course), photography, baking, and training Mixed Martial Arts (a combination of boxing, jiu jitsu, muay thai, and wrestling) with her family.

Karma has had more than 30 books accepted for publication.

Her books have received many state and national awards, been translated into dozens of languages, and a few have made an appearance on the New York Times bestseller list.

Other books include: [Bear Snores On](#), [Bear Wants More](#), [Bear Feel's Sick](#), [A Frog In the Bog](#), [Hilda Must Be Dancing](#), [How to Bake an American Pie](#), and [I will Rejoice](#)

Illustrator:
Doug Cushman



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Doug Cushman was born in Springfield, Ohio and moved to Connecticut with his family when he was 15 years old. While in high school he created comic books lampooning his teachers, selling them to his classmates for a nickel a piece.

Since 1978, he has illustrated and/or written over 100 books for children and collected a number of honors including a Reuben Award for Book Illustration from the National Cartoonists Society, New York Times Children's Books Best Sellers, and the New York Public Library's Best 100 Books of 2000. He enjoys hiking, kayaking and cooking (and eating!) as he splits his time between Northern California and Paris, France.

Doug Cushman: Like many illustrators, two of my major influences as an artist were comic strips and cartoons. Walt Kelly, the writer and illustrator who created Pogo, was an important influence as he could draw AND write brilliantly. In a way, comic strips are

similar to picture books in that drawing and text are perfectly designed on a page to tell a story as simply as possible. I think that's where my love for picture storytelling was born.
Other Books:

Aunt Eater Loves a Mystery, Aunt Eater's Mystery Vacation, Ella of Course!, by Sarah Weeks, What a Day it was at School, by Jack Perlutsky,

Annotation:

Never, EVER Shout in a Zoo is a funny story that has the reader think of something that would probably never happen. It makes you stop and wonder how the animals feel in a zoo with people walking by and making a ton of noise. These animals are locked up and don't get to wander around free like we do. The pictures in the story add to the funny story.

Book talk:

Have you ever wondered what would happen if the animals in a zoo got loose? If so, Never, EVER Shout in a Zoo is a book you have got to read. The animals are feed up with people making so much noise. It is their time to do something about it.

Characters:

Main- Girl(4 years old)- drops her ice cream and screams

Bear- breaks out and chases girl

Moose- decides to be free like bear

Apes- set other animals free

Conflict:

A child yells in a zoo and upsets the animals. This is an external conflict between the girl and the animals in the zoo.

Conflict Resolution:

The animals put the people in the cage.

Genre:

Family Fiction

Setting:

Zoo

Present day

Point of View:

First Person

Art Medium:

The illustrator uses a cartoon style of drawing. It adds to the humor of the story. It allows for the reader to picture what could happen but it does not scare the child. The colors used are warm. They help keep the mood of the book happy. The pages are balanced. There are enough items to fill the page but it does not overwhelm it.

Theme:

Chaos can start in a zoo if you yell while there. I think that the title is a warning for the reader.

If you like Never, Ever Shout in a Zoo, you'll love: Mama Always Comes Home, by Karma Wilson, Sakes Alive! A Cattle Drive, by Karma Wilson, and Inspector Hopper by Doug Cushman. and If You Give a Mouse a Cookie, by Laura Joffe Numeroff

Reading Level:

2.3

Interest Level

P-2

Across the Curriculum Connections

Science K.1.2.

Items needed: zoo animals and containers to act as cages

Using a set of zoo animals have the students sort the animals in to cages. Then they can talk about why they put the animals in to the groups that they did.

Math K1.2.

Items Needed: More Than worksheet

Have the students compare sets of animals found in a zoo. They will need to circle which group has more in it. This will be something they can do by there self.

Reading K.2.5.

Items Needed: paper, crayons and pencil

Have the students fold a paper into three pieces. Then have them draw a picture of what happened first, next and last. Students could work in pairs and discuss what they think happened in each section of the book.

Writing K.5.1.

Items needed: paper, crayons, and pencil

Have the students draw a picture of their favorite part of the book and write about it.

Then they can share with their family their favorite part of the book.

Geography K.3.2.

Items needed: map of Indpls. Zoo

Start off by taking a look at the map of the zoo. You can look at the different symbols on the map. Look for how they mark water and the different items on the map. It would be

nice to go on a field trip to the zoo. Then you can compare the items on the map to what they see during the trip.

Discussion Questions:

Before: What do you think will happen if you shout in a zoo? Have you ever shouted in a zoo? Where do you think the animals are going?

During: What would you do if a bear came after you? What would you do if you were locked in the cage?

After: What do you think will happen? How do you think the people got out of the cage?

Language:

Dreadful-not able to stand

Disastrous-very bad

Malicious-with the intent to hurt

Mischievous-acting bad

Indiana Academic Standards

Kindergarten

Art K.7.1, K.7.2 Science K.4.1

Language K.1.22, K.2.1, K.2.2, K.2.5, K.3.1, K.3.3

First Grade

Social Studies 1.2.2, 1.5.3 Science 1.1.4, 1.2.7

Language 1.2.1, 1.2.2, 1.2.3, 1.2.6, 1.2.7, 1.3.1, 1.3.3, 1.3.5, 1.3.4, 1.7.1

Second Grade

Social Studies 2.5.1 Science 2.3.4, 2.4.4

Language 2.2.2, 2.2.3, 2.2.4, 2.2.5, 2.2.6, 2.2.9, 2.2.10, 2.3.1, 2.3.2, 2.3.5, 2.3.6, 2.3.7

Third Grade

Language 3.2.2, 3.2.3, 3.2.4, 3.2.5, 3.2.6, 3.2.8, 3.3.1, 3.3.4, 3.3.6, 3.3.8

Bibliography:

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Doug Cushman

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Karma Wilson

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