

It Take's Two Collaboration - Media & You!

Indiana Information Literacy Regional Workshop

Sponsored by the Office of Learning Resources
Indiana Department of Education

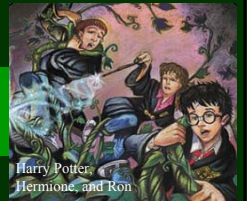
Lowell Elementary Media Center
May 16, 2001

Presenters from the School Library Media Specialist Cadre:
Carl A. Harvey II, Lowell Elementary Media Specialist
Leslie B. Preddy, Perry Meridian Middle School Media Specialist

11/21/2004

Famous "Teams"

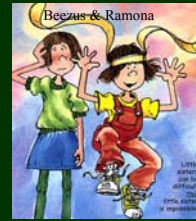
Which one is MOST
like your team?



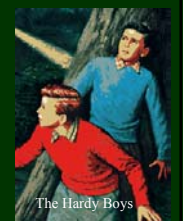
Harry Potter,
Hermione, and Ron



Charlotte & Wilbur



Bezzus & Ramona



The Hardy Boys

11/21/2004

Questions you are dying to know the answer to!

- WHEN IS LUNCH?
- WHERE ARE THE RESTROOMS?

11/21/2004

Introduce yourself...

- Name
- Building / District
- Grade Level / Subject
- Which "team" you and your partner related to and why.

11/21/2004

Information Literacy Standards Standard 1

- The student who is information literate accesses information efficiently and effectively.

Source:
Information Power:
Building Partnerships
for Learning,
AASL & ACTE
©1998.

11/21/2004

Information Literacy Standards Standard 1 - Indicators

- Recognizes the need for information.
- Recognizes that accurate and comprehensive information is the basis for intelligent decision making.
- Formulates questions based on information needs.
- Identifies a variety of potential sources of information.
- Develops and uses successful strategies for locating information

Source:
Information Power:
Building Partnerships
for Learning,
AASL & ACTE
©1998.

11/21/2004

Information Literacy Standards Standard 2

- The student who is information literate evaluates information critically and competently.

Source:
Information Power:
Building Partnerships
for Learning.
AASL & ACTE
©1998.

11/21/2004

Information Literacy Standards Standard 2 - Indicators

- Determines accuracy, relevance, and comprehensiveness.
- Distinguishes among fact, point of view, and opinion.
- Identifies inaccurate and misleading information.
- Selects information appropriate to the problem or question at hand.

Source:
Information Power:
Building Partnerships
for Learning.
AASL & ACTE
©1998.

11/21/2004

Information Literacy Standards Standard 3

- The student who is information literate uses information accurately and creatively.

Source:
Information Power:
Building Partnerships
for Learning.
AASL & ACTE
©1998.

11/21/2004

Information Literacy Standards Standard 3 - Indicators

- Organizes information for practical application.
- Integrates new information into one's own knowledge.
- Applies information in critical thinking and problem solving.
- Produces and communicates information and ideas in appropriate format.

Source:
Information Power:
Building Partnerships
for Learning.
AASL & ACTE
©1998.

11/21/2004

Information Literacy Standards Standard 4

- The student who is an independent learner is information literate and pursues information related to personal interests.

Source:
Information Power:
Building Partnerships
for Learning.
AASL & ACTE
©1998.

11/21/2004

Information Literacy Standards Standard 4 - Indicators

- Seeks information related to various dimensions of personal well-being, such as career interests, community involvement, health matters, and recreational pursuits.
- Designs, develops, and evaluates information products and solutions related to personal interests.

Source:
Information Power:
Building Partnerships
for Learning.
AASL & ACTE
©1998.

11/21/2004

Information Literacy Standards Standard 5

- The student who is an independent learner is information literate and appreciates literature and other creative expressions of information.

Source:
Information Power:
Building Partnerships
for Learning.
AASL & ACTE
©1998.

11/21/2004

Information Literacy Standards Standard 5 - Indicators

- Is a competent and self-motivated reader.
- Derives meaning from information presented creatively in a variety of formats.
- Develops creative products in a variety of formats.

Source:
Information Power:
Building Partnerships
for Learning.
AASL & ACTE
©1998.

11/21/2004

Information Literacy Standards Standard 6

- The student who is an independent learner is information literate and strives for excellence in information seeking and knowledge generation.

Source:
Information Power:
Building Partnerships
for Learning.
AASL & ACTE
©1998.

11/21/2004

Information Literacy Standards Standard 6 - Indicators

- Assesses the quality of the process and products of personal information seeking.
- Devises strategies for revising, improving, and updating self-generated knowledge.

Source:
Information Power:
Building Partnerships
for Learning.
AASL & ACTE
©1998.

11/21/2004

Information Literacy Standards Standard 7

- The student who contributes positively to the learning community and to society is information literate and recognizes the importance of information to a democratic society.

Source:
Information Power:
Building Partnerships
for Learning.
AASL & ACTE
©1998.

11/21/2004

Information Literacy Standards Standard 7 - Indicators

- Seeks information from diverse sources, contexts, disciplines, and cultures.
- Respects the principle of equitable access to information.

Source:
Information Power:
Building Partnerships
for Learning.
AASL & ACTE
©1998.

11/21/2004

Information Literacy Standards Standard 8

- The student who contributes positively to the learning community and to society is information literate and practices ethical behavior in regard to information and information technology.

Source:
Information Power:
Building Partnerships
for Learning.
AASL & ACTE
©1998.

11/21/2004

Information Literacy Standards Standard 8 - Indicators

- Respects the principles of intellectual freedom.
- Respects intellectual property rights.
- Uses information technology responsibly.

Source:
Information Power:
Building Partnerships
for Learning.
AASL & ACTE
©1998.

11/21/2004

Information Literacy Standards Standard 9

- The student who contributes positively to the learning community and to society is information literate and participates effectively in groups to pursue and generate information.

Source:
Information Power:
Building Partnerships
for Learning.
AASL & ACTE
©1998.

11/21/2004

Information Literacy Standards Standard 9 - Indicators

- Shares knowledge and information with others.
- Respects others' ideas and backgrounds and acknowledges their contributions.
- Collaborates with others, both in person and through technologies, to identify information problems and to seek their solutions
- Collaborates with others, both in person and through technologies, to design, develop, and evaluate information products and solutions.

Source:
Information Power:
Building Partnerships
for Learning.
AASL & ACTE
©1998.

11/21/2004

How does the Information Literacy Standards work with the Indiana Academic Standards?

11/21/2004

The standards are being correlated.

- Language Arts is done now.
 - Copy in your packet
 - Posted on Office of Learning Resources website
 - <http://www.doe.state.in.us/olr/>
 - mailed to every media specialist in the state
- Other subjects are being worked on. As they are released will be posted on OLR website.

11/21/2004

