

SSR with Interventions - Sample Prompts

- After reading, I wonder...
- Based on what you've read so far, how does the story make you feel?
- The best part of this reading was when...
- Chose a new title for what you are reading. Defend your reasons for the new title.
- Compare the plot of what you are reading with the plot of your favorite book.
- Compare what is happening to a character in the book with your own or a friend's life.
- Create a comic strip detailing today's reading.
- Create a timeline of events from what you have read so far.
- Describe several insights you've gained from your reading.
- Discuss why you like or dislike what you are reading.
- Draw a comic strip or graphic novel page for what you just read.
- Draw a picture for what you just read.
- Draw a wanted poster for the antagonist. Be sure to include a picture of the antagonist's face, a list of the antagonist's 'crimes' from the story, and the 'reward' amount.
- Evaluate the quality of the writing. What are good writing traits for this genre?
- Formulate your own opinions about why your favorite character is necessary to the story.
- Formulate your own opinions about why your least favorite character is necessary to the story.
- From what you read, choose an event that you can connect to your life. Describe the event and how it connects to your life.
- How is the setting similar to places you have been or seen in your life?
- How would changing the setting's place change the story?
- I didn't get it when...
- I wonder...
- I would rather read than...
- I would read more if...
- If I were asked if I'm a good reader, I would say...
- If you were to pick five items to represent a story, what would they be and why?
- In few paragraphs, summarize what you read today.
- Infer events in the characters past to make him or her react as they are now.
- Justify how one of the characters is like you and how the character is different from you.
- List the physical characteristics of the main character (clothing, physical features, etc.)
- List three questions you have about what you read.
- Name the character most like you. What makes this character so similar to you?
- Pretend what you are reading is nominated for a national award. Explain why you think it should or should not receive an award.
- Pretend you are a talk show host and two characters are the guests on your show. Which characters would you chose and why? List two questions that you, the host, would ask each character.

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A complete list of post reading prompts, including prompts for material with plot, informational text, and test readiness terms are available in the book:

➤ Preddy, Leslie. *SSR with Interventions: A School Library Action Research Project*. Westport, CT: Libraries Unlimited, 2007. (ISBN13: 9781591584605 / ISBN10: 1591584604)

- Pretend you are famous reporter on TV. Write a story about what you've read for the evening news.
- Pretend you are the friend of one of the characters. Write the character a letter.
- Pretend you have special powers and could put yourself in your reading. Where would you put yourself and why? How would you being there change the story?
- Pretend you get to create the music soundtrack for what you've been reading. What five songs would you include? Write an explanation for each song: why would you include it, how does the song connect to events.
- The protagonist reminds me of... (Educator: can change question by changing protagonist to antagonist, main character, plot, setting, theme, mood, etc.)
- Prove how reading this can change or impact the reader's life.
- Prove the theme of what you are reading (bravery, loyalty, friendship, loneliness, etc.).
- Prove what the author is trying to tell you about life (the moral).
- Record how your reading made you feel.
- Record the questions you have about your reading.
- Summarize what you read today.
- Summarize your favorite book. Make me want to read it!
- Summarize what has happened so far.
- Tell me about the main character. What kind of person is he/she?
- Thinking about what you just read, draw the picture that appears in your mind.
- This text relates to my life because...
- Trace the history of the main character.
- Trace the main character's motivation.
- Usually a reader imagines the places being described in the story. Draw a picture of the image you have from this story. What do you usually see when reading a story?
- Usually an author uses descriptive words to allow us to see setting. How does this author do that? What words do you usually use?
- Usually an author uses descriptive words to allow us to set the mood. How does this author do that? What words do you usually use?
- What are the two most important ideas from what you've been reading?
- What are two emotions the main character has felt? What made the main character feel that way?
- What book does this story remind you of and why?
- What character is like you? Describe how is he or she like you?
- What do you find difficult about reading this?
- What do you like about what you are reading?
- What do you think will happen next?
- What have you learned about life from the characters?
- Write a brief summary of what you read.
- Write a paragraph describing the setting.
- Write about how one character feels. Write about a time you felt this way too.
- Write an e-mail to a character.

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