

SSR with Interventions Spring Survey

| <i>Respond to each statement on the rating scale 5 being strongly agree and 1 being strongly disagree</i> | | | | | |
|---|---|---|---|---|---|
| Giving students time to read for pleasure is a good use of Advisory time | 5 | 4 | 3 | 2 | 1 |
| Some students are helped through the purpose & focus of a journal prompt as they learn to become effective, independent readers | 5 | 4 | 3 | 2 | 1 |
| It is good for students to keep a reading journal & reflect about what they've read | 5 | 4 | 3 | 2 | 1 |
| An effective student reading conferences build student-teacher relationships and is a valuable use of SSR time. | 5 | 4 | 3 | 2 | 1 |
| I know some classes are too large to conference every student every week, but I do the best I can & make meaningful use of conference time. | 5 | 4 | 3 | 2 | 1 |
| I know some classes are too large to respond to all student journals every week, but I do the best I can and write meaningful comments in student journals. | 5 | 4 | 3 | 2 | 1 |
| Based on the Fall Survey, Information Text days were reduced and this has been an improvement. | 5 | 4 | 3 | 2 | 1 |
| Shifting schedules and students for Benchmark tutorials is a stressor to SSR with Intervention teachers and students. | 5 | 4 | 3 | 2 | 1 |

In your professional opinion, what do you see as valuable about SSR?

In your professional opinion, which interventions strategies are most important?

If you could change 1 thing, making SSR with Interventions **better for students**, what would it be?

Other comments, concerns, or praises for the SIP committee to consider for improving next year's SSR...