

SSR with Interventions: Preparation & Day 1 Planning

1. SSR will begin on September 24.
2. Interventions will be introduced later, one at a time, as students & teachers become familiar with the program.
3. Staff training on SSR with Interventions (journaling, conferencing, and informational text) will begin during the ½ day in-service on Sept. 26.

Preparation – to-do before Sept. 24:

- Remind students to come to Advisory with a book ('material with a plot' –short story/story collection, biography, autobiography, fiction, etc.)
- Put SSR Rules & Procedures poster up over SSR classroom bookshelf or SSR journal storage location.
- Have your SSR classroom bookshelf ready and accessible for students.
 - Classroom bookshelf should consist of 50-75 books.
 - Books can be in a crate, on the chalkboard ledge, on a bookshelf, in a cubby, etc.
- SSR journal for every student in your Advisory class.
 - Crate, bookshelf, or cubby to hold Advisory student SSR journals.
 - SSR journals **NEVER** leave the classroom.

Teacher expectations:

Be enthusiastic • Show interest • Model reading • Model writing behavior

- Begin right away getting students used to you walking around the room.
- Be prepared with some books from your classroom library in hand the first few days for any student unable to come prepared to read.
- Get students used to you walking about the room and talking to individual students as the rest of the class continues to read. The student needs to be used to you being up and about & interested in his/her reading habits.
 - During these first days, carry a book with you as you walk around the room.
 - Establish the reading climate and culture in your classroom by reinforcing student engagement in what they are reading.
 - Enforce the SSR rules.
 - Require reading to take place
 - While the students are reading, the teacher should be reading as well.
 - Walk around the room, reinforce positive behavior, pause frequently to skim a page or paragraph before moving on to pause at another location around the students and repeat.
 - Ask questions intermittently as you walk about. Speak to an individual student occasionally about what title he/she is reading, what is going on in the story, or how he/she feels about the story.
- Until student journaling is added to SSR, takes notes on your *SSR with Intervention Observation Log*. Try to monitor patterns and reading habits in students in order to develop intervention strategies suited to those individuals in need.

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Day 1 Procedures

Review SSR rules with students:

- Eliminate all distractions from your desk.
 - The only thing that should be on a desk during Advisory is a book to read.
- Come to class prepared to read.
 - Come to class with a book or take no more than one minute before the Advisory bell at the beginning of class to choose one from your advisory classroom bookshelf.
 - Bring your own book with you or read a book you've chosen from the classroom bookshelf.
 - Once you are done with your book, if you did not bring something else to read, you will have no more than two minutes to choose a new book off the classroom bookshelf. Don't take too long to look for a book – you're losing reading time.
 - No passes or leaving the classroom during Advisory, except for emergencies.
- Read until your teacher asks you to stop.
 - SSR time is reading time – not drawing or homework time.
 - Read for the entire time.
 - SSR is about **REAL** reading. Pretend reading or sleeping will not help you be successful.
 - No heads down during SSR.
- Stay quiet. Please do not distract others from reading.
 - Talking and noise-making will distract other readers. Stay quiet.
- Stick with the same book! Give it a couple of chapters before you give up to find a new one.
 - Stick with the same book each day. If after 3 chapters and at least one day of reading it, you don't like it, you can bring a new book with you or pick out a new book from the classroom bookshelf at the beginning of SSR time the next day.
- Write in your journal about the prompt until your teacher asks you to stop.
(Journaling will be introduced in a few weeks, after the reading habit has been established)
 - Students must write for the entire journaling time.
 - There is no answer for the question: "How much do I have to write?"
 - When journaling, write the whole time. Add more details and explanation until time is up.