

**SAMPLE**

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Sample Entries from One Day's Conferences:  
Four Different Reading Conferences

Conference Date: September 4

What Student is Reading Today: The Dog Ate My Homework

Discussion Notes:

*Mary said that she didn't like the book so far. She had chosen a mystery and she said it was too confusing to keep track of everything that was going on. I asked her what kind of story she liked in class or when she is watching a movie or tv show. She said she likes it when a girl falls for a guy. I suggested that she try some of the romance novels from the shelf.*

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Conference Date: September 4

What Student is Reading Today: The Teacher's Funeral

Discussion Notes:

*Kerry said he understands the feeling of going back to school in August. He can relate to the character. Kerry really enjoys summer. He likes school more than the character, but likes summer more.*

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Conference Date: September 4

What Student is Reading Today: Cabin on Trouble Creek

Discussion Notes:

*Robert felt the book was very suspenseful. He was a little nervous with the conference to begin with but once he was lost in the story, he suddenly became at ease. Daniel was stuck in a tree and his leg was bitten by a bear. Robert thinks he will survive and is excited to see what happens next. Ask him how the story ended next conference.*

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Conference Date: September 4

What Student is Reading Today: Dark Side of Nowhere

Discussion Notes:

*During my conversation with Dillon, he was not responsive and uninterested in the questions that I asked him about the book he was reading. I began asking him easier questions based on the plot and characters about his book. Again, he gave only one word answers if he even responded at all. I decided to change the conversation asking him questions about what he was interested in. He began talking about skateboarding and all of the skateboarders that he admired. I took him to my computer and pulled up the township library search. He was able to see all of the different books about the topics he was interested in and was excited about finding one the following day.*

*\*\*Note: This really did happen with one of my students. After that conversation, I used this strategy several more times until most of my students were reading books they enjoyed. A. Hart*