

Big6™

6. Evaluation

EDUCATOR SELF EVALUATION

- Will I teach this unit again?
- What worked well?
- Which three sources did I find most helpful when working with students?
- What two sources could you not have lived without?
- What source, or type of source, was successful that I'd never had a student use before?
- What did students have difficulty doing properly that I may need to spend more time teaching them about?
- What part of the research journal was most useful to me when helping students through the process? To students? To evaluation?
- What did I do very well this time?
- What was my favorite experience?
- What aspect of instruction did I do successfully? Which aspect of instruction do I need to improve?
- Which community resources were most helpful and accommodating?

- Was there enough time to plan?
- Was the instructional time appropriate? Too much? Too little?
- Was there enough collaborative planning time?
- What did we do well? What do we need to do better?
- How well did I work with my collaborative partner (teacher, media specialist)?
- What did I learn about myself when planning collaboratively?

The books were:	helpful	a little helpful	no help
The Internet was:	helpful	a little helpful	no help
Collaborative planning was:	helpful	a little helpful	no help
Non-Traditional Resources were:	helpful	a little helpful	no help
Resources in our Community were:	helpful	a little helpful	no help
My organization skills were:	okay	better than usual	my best
My ability to team was:	okay	better than usual	my best

"Student Inquiry in the Research Process"