

NAME: _____ Date: _____

Person I'm Evaluating: _____

His/Her topic: _____

Peer Evaluation Part 2

Explain in one sentence what his/her topic was about:

How did he/she make me feel about the topic?

Things that were done well:

Presentation:

Project:

Research (facts and information):

OVERALL

Adequate coverage of topic:	needs improvement	satisfactory	excellent
The thesis is clear:	needs improvement	satisfactory	excellent
Includes supporting facts & examples:	needs improvement	satisfactory	excellent
Supported information with research:	needs improvement	satisfactory	excellent
Does he/she seem to care about topic:	needs improvement	satisfactory	excellent
Organization:	needs improvement	satisfactory	excellent
Spelling, Grammar, Punctuation:	needs improvement	satisfactory	excellent
Understandable annotated bibliography:	needs improvement	satisfactory	excellent

ORAL PRESENTATION

The Oral presentation begins well:	needs improvement	satisfactory	excellent
The Oral presentation ends well:	needs improvement	satisfactory	excellent
Able to hold audience interest:	needs improvement	satisfactory	excellent
Spoke loudly, clearly & with expression:	needs improvement	satisfactory	excellent
Eye Contact with Audience:	needs improvement	satisfactory	excellent

FINAL PROJECT/PRODUCT

The final project/product is organized:	needs improvement	satisfactory	excellent
Final project/product is neat:	needs improvement	satisfactory	excellent
Final project/product is creative, colorful:	needs improvement	satisfactory	excellent
Original work (not plagiarized):	needs improvement	satisfactory	excellent
Able to hold interest:	needs improvement	satisfactory	excellent

"Student Inquiry in the Research Process"

Copyright 2002-4 Permission to Duplicate for Educational Use Only

Created by Leslie B. Preddy