

STUDENT'S NAME: _____ DATE: _____

EVALUATION CHECKLIST

The Research Journal

+ complete/satisfactory

- incomplete/no credit

PHASE 1: ORIENTATION

- includes general topic notes from class discussions
- Pre-search Activity 1 complete
- Pre-search Activity 2 complete
- Pre-search Activity 3 complete
- Questioning complete

PHASE 2: EXPLORATION

- includes general topic notes from class discussions
- Exploration Activity 1 complete
- Exploration Activity 2 complete
- Exploration Activity 3 complete
- Contract complete
- Contract signed by parent & teacher on time

PHASE 3: STRATEGY

- includes general topic notes from class discussions
- Strategy complete

PHASE 4: INVESTIGATION

- includes general topic notes from class discussions
- Source Note completed for each resource (dbl. pts)
- Source Note notes are in note form
- Source Note summaries are in student's words
- Source Note useful/difficult answers opinionated

Interview:

- Interview arranged appropriately
- Interviewer selected appropriate interviewee
- Interview questions appropriate & valuable
- Interview summary comprehensive & insightful

Survey:

- Survey arranged appropriately
- Selected survey format appropriate
- Survey questions appropriate & valuable
- Survey summary comprehensive & insightful

- Dissemination form complete
- Dissemination tool selected appropriate to audience & topic
- Story board complete & detailed
- Peer Evaluation complete & insightful
- Peer Evaluation guidelines followed
- Peer Conference complete

PHASE 5: CONCLUSION & REFLECTION

- includes general topic notes from class discussions
- Self Evaluation complete
- Self Evaluation includes constructive criticism
- Self Evaluation includes honest personal assessment
- Peer Evaluation 2 complete
- Peer Evaluation 2 insightful & friendly
- Daily Reflection completed for each inquiry day
- Daily Reflections include students thoughts
- Bibliography (double points)
- turned in on time
- bibliography complete
- bibliography annotations include personal reflections
- follows bibliographic format

"Student Inquiry in the Research Process"