

STUDENT'S NAME: \_\_\_\_\_ DATE: \_\_\_\_\_ Points Total \_\_\_\_\_

# EVALUATION CHECKLIST

## The Product

3 points  
Excellent

2 points  
Satisfactory

1 point  
Needs Improvement

0  
No Effort

### VISUAL

- \_\_\_ on time—met deadlines
- \_\_\_ accurate, correct, & significant facts
- \_\_\_ colorful & creative
- \_\_\_ neat & organized
- \_\_\_ shows originality
- \_\_\_ no plagiarism
- \_\_\_ emphasizes important points in student's research
- \_\_\_ credit/descriptive captions appear for graphics/documents when appropriate
- \_\_\_ content emphasizes important points in student's thoughts & opinions

### ORAL PRESENTATION

- \_\_\_ on time—met deadlines
- \_\_\_ uses prescribed amount of time
- \_\_\_ accurate, correct, & significant facts
- \_\_\_ engaging, enthusiastic, interesting
- \_\_\_ varies pace and does not use a monotone
- \_\_\_ faces audience
- \_\_\_ engages audience & answers their questions accurately
- \_\_\_ directs audience, when appropriate, to emphasize points

### WRITTEN

- \_\_\_ on time—met deadlines
- \_\_\_ accurate, correct, & significant facts
- \_\_\_ purpose clearly stated
- \_\_\_ proper grammar, punctuation, spelling
- \_\_\_ uses words the students understands & can explain
- \_\_\_ used complete sentences and variety of sentence formats
- \_\_\_ no plagiarism
- \_\_\_ contains original thoughts
- \_\_\_ written in a conversational manner
- \_\_\_ covers topic thoroughly: uses relevant details and examples

"Student Inquiry in the Research Process"