

Big 6

Unit/Lesson Plan Guidelines

- ▶ For all tasks listed below, **include in Footer** of each page your name, grade level intended for this unit, and your email address
- ▶ See Syllabus for due date

Big6 Unit/Lesson Plan:

- Cover page with name, chosen topic/theme, intended grade level

Part 1 - Big6 Unit Plan:

- key Indiana Academic Standard/Common Core Standard met by unit (cut & paste subject, #, & description)
 - Comment on **two specific ways** the standard will be integrated into this unit and why you chose to include them (importance, relevance, etc.)
- Project Overview: student research project
 - Personal reasons for why topic or theme was chosen
 - Summary of research unit
 - Unit incorporates all 6 steps of Big6
- 3-5 pages, double spaced, 12 pt. Times New Roman, 1” margins

Part 2 – Reflection:

- Summarize issues related to teaching students life-long information management skills that you already knew before starting this course, but still believe to be important
- Summarize issues related to teaching students life-long information management skills that are newly important to you, and why
- What research/information skills are incorporated that you’ve never attempted to teach before and why
- Personal growth or changes in learning and teaching philosophy as it relates to the information needs of today’s students
- What you learned through this course that you plan to incorporate in your global teaching strategies, not just during a research project. (If there will be no changes, defend why)
- 3-4 pages, double spaced, 12 pt. Times New Roman, 1” margins